S.B.P.D.A.V. CENTENARY PUBLIC SCHOOL, FATEHABAD SYLLABUS PLANNING PERFORMA SESSION 2023-24

Subject- Political Science

Class- XI

| CHAPTER& MONTH | CONTENT | ACTIVITIES/ Co-curricular Activities |
|--|--|--|
| April | | 7 total and a second a second and a second a |
| (Part A: Indian Constitution at Work) Constitution: Why and how? | *Why do we need a Constitution? *The authority of a Constitution. *How was the Indian Constitution made? *Provisions adapted from Constitutions of different countries | On the outline map of world ,locate and label the countries from which we have added different provisions to our Constitution. Video lecture & Worksheet Map Activity and Cartoon Interpretation |
| Rights in the Indian Constitution | *The Importance of Rights *Fundamental Rights in the Indian Constitution. *Directive Principles of State Policy. *Relationship between Fundamental Rights &Directive Principles | Make a list of public religious activities that take place in your village or city. Also write which of these involve an exercise of right to religious freedom. Video lecture & Worksheet Map Activity and Cartoon Interpretation |
| Election and Representation | *Elections and Democracy *Election System in India *Reservation of Constituencies *Free and Fair Elections *Electoral Reforms | Collect newspaper clippings about elections in India and any other country. Classify the clippings in the following categories: a) System of representation b) Voter eligibility c) Role of the Election Commission. Video lecture & Worksheet Map Activity and Cartoon Interpretation |
| May Executive | *What is an Executive? * Different Types of Executives * Parliamentary Executive in India *Prime Minister and Council of Ministers *Permanent Executive: Bureaucracy | Procure a photograph of the meeting of the G-7 countries and list those who attended the meeting. Video lecture & Worksheet Map Activity and Cartoon Interpretation |

| Legislature | *Why do we need a Parliament? | Map of States of India having a bicameral Legislature and |
|-----------------------------------|---|---|
| | * Why do we need two houses of Parliament? | Cartoon Interpretation |
| | *What does the Parliament do? | |
| | *How does the Parliament make Laws? | Video lecture & Worksheet |
| | *How does the Parliament control the Executive and Regulate itself? | |
| Judiciary | *Why do we need an Independent Judiciary? | Prepare a flow chart of the structure of Judiciary. |
| | *Structure of the Judiciary | _ |
| | *Jurisdiction of the Supreme Court | Video lecture & Worksheet Map Activity and Cartoon Interpretation |
| | *Judicial Activism *Judiciary and Rights | |
| | *Judiciary and Parliament | |
| | | |
| July | UNIT TEST | |
| | | Make a list of the States of |
| Federalism | *What is Federalism? | India and find out the year in which each of the States was |
| | *Federalism in the Indian Constitution | created. |
| | *Federalism with a strong Central Govt. | Video lecture & Worksheet Map Activity and Cartoon |
| | *Conflicts in India's Federal system | Interpretation |
| | *Special provisions | |
| | | Meet the Municipal Councillor of your area. Draft |
| Local Governments | *Why Local Governments? | a questionnaire and chalk out |
| | *Growth of Local Governments in India | his role in the Committee. |
| | *73 rd and 74 th amendments | Video lecture & Worksheet Map Activity and Cartoon |
| | *Implementation of 73 rd & 74 th Amendments | Interpretation |
| | | |
| August | *Are Constitutions Static? | Make a mind map based on |
| Constitution as a living Document | | the controversial provisions of 42 nd amendment of Indian Constitution. Video lecture & Worksheet |
| | *How to amend the Constitution? | |
| | *Why have there been so many amendments? | |
| | *Contents of amendments made so far | Map Activity and Cartoon Interpretation |
| | *Basic structure and Evolution of the Constitution | |
| | | |

| | *Constitution on a limit of a second | |
|------------------------------------|---|---|
| | *Constitution as a living document | |
| The Philosophy of the Constitution | *What is meant by philosophy of the constitution? | Paste picture of Preamble of Indian Constitution in your |
| | *Why do we need to go back to the Constituent Assembly? | notebook. Read the work of Any one |
| | *What is the political philosophy of our constitution? | Great thinker and share in class |
| | *Procedural Achievements | Video lecture & Worksheet |
| | *Criticisms | Map Activity and Cartoon Interpretation |
| | *Limitations | |
| Political Theory: An | *What is Politics? | Collect cartoons from various |
| Introduction | *What do we study in Political Theory? | newspapers and magazines. Paste them in a file. What are |
| | *Putting Political Theory to practice | the various issues that they are concerned with? Write |
| | *Why should we study Political Theory? | under each of them. |
| | | Video lecture & Worksheet Map Activity and Cartoon Interpretation |
| September | Revision & Exams | · |
| October | | |
| Freedom | *The Ideal of Freedom | Name some books and |
| | *What is Freedom? | movies which were banned after protests of some sections of society. |
| | *The sources of Constraints-Why do we need Constraints? | |
| | * The Harm Principle | Video lecture & Worksheet Map Activity and Cartoon |
| | *Negative and Positive Liberty | Interpretation |
| | Negative and Fositive Liberty | |
| Equality | *Why does Equality matter? | |
| | *What is Equality? | Search for quotations from different religious scriptures |
| | * Three dimensions of Equality | that affirm the ideal of equality. Write them |
| | *Feminism & Socialism | decoratively in your note book. |
| | *How can we promote Equality? | Video lecture & Worksheet Map Activity and Cartoon Interpretation |
| | | |

| Social Justice | *What is Justice? | Various calculations of the |
|----------------|---|---|
| | | minimum requirements of |
| | *Just Distribution | food, income, water and such |
| | *John Rawls Theory of Justice | facilities have been made by government agencies and |
| | *Pursuing Social Justice | U.N. agencies. Find out for |
| | *Free Markets versus State Intervention | Such calculations & prepare a report. |
| | | Video lecture & Worksheet Map Activity and Cartoon Interpretation |
| Rights | *What are Rights? | Make slogans of rights |
| | *Where do rights come from? | demanded by different freedom fighters. |
| | *Legal Rights and the state | |
| | *Kinds of Rights | Video lecture & Worksheet Map Activity and Cartoon |
| | *Rights and Responsibilities | Interpretation |
| November | | |
| | *Introduction | Go through recent |
| Citizenship | *Full & Equal membership | newspapers and make a list of people's movements that have |
| | *Equal Rights | made proposals for new kinds |
| | *Citizen &Nation | of rights. |
| | *Universal Citizenship | Video lecture & Worksheet Map Activity and Cartoon |
| | *Global Citizenship | Interpretation |
| | | |
| Nationalism | *Introducing Nationalism | Prepare mind map of the |
| Tuttonansm | *Nations & Nationalism | factors promoting |
| | *National Self- determination | Nationalism. |
| | *Nationalism and Pluralism | Video lecture & Worksheet Map Activity and Cartoon Interpretation |
| | *What is Secularism? | |
| Secularism | *Secular state | Debate: Religious identities & differences have no |
| | *The Western Model of Secularism | significance for the young. |
| | *The Indian Model of Secularism | Video lecture & Worksheet Map Activity and Cartoon |
| | *Criticisms of Indian Secularism | Interpretation |
| L | | |

| T | |
|----------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Syllabus for Exams

Unit Test-July

Chapters- (Constitution: Why and how?, Rights in the Indian Constitution, Election and Representation , Executive, Legislature & Judiciary)

Half Yearly Exam - September

Chapters- (Constitution: Why and how? Rights in the Indian Constitution, Election and Representation, Executive, Legislature, Judiciary, Federalism, Local Governments, Constitution as a living Document, The Philosophy of the Constitution, Political Theory: An Introduction)

First Pre-Board Exam- December

Second Pre-Board Exam-January

Full Syllabus

February-March - Revision & Final Exams