

## SYLLABUS DIVISION

### SEPTEMBER TO DECEMBER (2<sup>ND</sup> TERM)

#### LANGUAGE SKILLS (ENGLISH\HINDI) Oral

##### Listening & speaking skills

**STORIES** (1) The Fox and The Grapes (2) खट्टे अंगूर

Objective-To listen attentively to a story.

##### Manners & etiquettes-

- 1) Use of magic words-sorry, please and thank you.
- 2) Please give me pencil, eraser, spoon.
- 3) May I go ma'am?
- 4) May I come in ma'am?

Objective-To use simple greetings and general courtesies.

##### SIGHT READING OF

- 1) Read the pictures of English letters A to R with the help of book and flash cards.
- 2) Classroom objects.
- 3) Means of transport
- 4) Shapes (Circle, Triangle & Square ).
- 5) व्यंजन क से न चित्र एव कविता सहित |

##### VOCABULARY DEVELOPMENT

Children will be encouraged to give names of different shapes, classroom objects and colours.

##### PRE-WRITING—

- 1) Colouring
- 2) Trace & colour.
- 3) Free hand drawing

Objective- To develop eye-hand co-ordination.

##### COGNITIVE SKILL

## **PRE-NUMBER CONCEPTS**

- 1) Matching
- 2) Sorting
- 3) Count & encircle the same number.
- 4) Colouring
- 5) Comparison between (big & small )
- 6) To identify relationship in numbers 1 to 9.
- 7) Verbal counting 1 to 30.
- 8) Basic shapes

Objective-1) To be able observe carefully.

- 2) To promote eye, ear and hand co-ordination.

## **ENVIRONMENTAL CONCEPTS**

- 1) Means of transport
- 2) Classroom objects

Objective- To explore and investigate something new.

**Answer simple questions related to environmental concepts such as-**

- 1) On which machine do we travel in the air ?

Ans. Aeroplane.

- 1) How do you go to school?

Ans. By school van.

- 4) Where do you live?

Ans. Fatehabad.

- 5) What is the colour of your school van?

Ans. Yellow.

6) How many hands do you have?

Ans. Two hands.

7) How many fingers do you have?

Ans. Ten fingers.

8) What is your papa's name?

Ans. Mr.-----

9) What is your mumma's name ?

Mrs.-----

10)What does D.A.V. stand for ?

## **CO-CURRICULAR ACTIVITIES**

Free hand drawing , shape games, shape walk, balancing game.

**MULTIMEDIA TEACHING**- videos related to means of transport, shapes, rhymes and stories.

### **MUSIC AND MOVEMENT**

1) Baa Baa Black sheep (from reading book)

2) Jingle bells (from reading book)

3) Two Little Dickie Birds (from reading book)

4) चुन्न् मुन्न्

5) कार (from reading book)

6) बिल्ली खुशी से गाती है |

Objective- To move body parts in response to action songs.

### **HEALTH, HYGIENE AND NUTRITION**

1) Dresses neatly

2) Use handkerchief and napkin

3) Keep himself and surrounding clean

4) Washes hands

- 5) Brings variety of fruits and vegetables for lunch
- 6) Finishes food within proper time
- 7) Enjoys eating food in a group.

#### **SOCIO-EMOTIONAL DEVELOPMENT**

- 1) Talks about family members & friends.
- 2) Shows good manners in the class.
- 3) Participates in activities and celebrations of festivals.
- 4) Takes care of toys and other materials.
- 5) Performs individual and group activities confidently.
- 6) Shares, cares and makes friends.

### **STORIES**

#### **The Fox and The Grapes**

Once there was a fox. He was very hungry.

One day he reached in the garden.

There he saw bunch of grapes.

She jumped very high. But in vain. At last he said,

"Grapes are sour" and went away.

#### **खट्टे अंगूर**

अंगूर का गुच्छा , था बहुत ही ऊँचा,

एक दिन एक लोमड़ी आई,

गुच्छा देखकर उसने, ऊँचे से छलांग लगाई

फिर भी उसको पकड न पाई,

इतना कहकर चली गयी वो,

खट्टे है अंगूर ये तो,खाऊँगी

### **Rhyme**

#### **बिल्ली खुशी से गाती है**

बिल्ली खुशी से गाती है, जब वो ब्रश करती है, जो नहीं ब्रश करते है, वो तो गंदे बच्चे होते है,

बिल्ली खुशी से गाती है, जब वो रोज नहाती है, जो नहीं रोज नहाते है, वो तो गंदे बच्चे होते है,

बिल्ली खुशी से गाती है, जब वो दूध पीती है, जो नहीं दूध पीते है, वो तो गंदे बच्चे होते है,

बिल्ली खुशी से गाती है, जब वो स्कूल जाती है, जो नहीं स्कूल जाते है, वो तो गंदे बच्चे होते है।