

SYLLABUS DIVISION (2021-22)

CLASS NURSERY

APRIL TO AUGUST (1st TERM)

LANGUAGE DEVELOPMENT (HINDI/ENGLISH) Oral

STORIES 1) नटखट राजू 2) प्यासा कौआ 3) THIRSTY CROW

OBJECTIVE___ TO develop the skills of auditory discrimination.

MANNERS & ETIQUETTES___

- 1) Good morning
- 2) Good afternoon
- 3) Hello, please, thank you, excuse me
- 4) May I go for hand wash?
- 5) May I go for washroom?
- 6) May I come in Ma'am ?

OBJECTIVE ___ To use simple greetings and general courtesies.

SIGHT READING OF

- 1) English letters A to J with the help of book and flash cards.
- 2) Different body parts
- 3) Fruits & vegetables
- 4) Primary colours
- 5) Animals
- 6) व्यंजन क से ण चित्र एवं कविता सहित ।

OBJECTIVES___ Sight reading of words which children have seen a number of times.

VOCABULAARY DEVELOPMENT___ Children will be encouraged to give names of different body parts, fruits, vegetables, means of transport & primary colours.

PRE- WRITING

- 1) Scribbling
- 2) Colouring
- 3) Trace the different patterns
- 4) Join the dotted lines and colour the picture

OBJECTIVES___ To develop small muscles in fingers, hand & wrist (fine motor skills).

COGNITIVE SKILLS

PRE-NUMBER CONCEPTS

- 1) Matching
- 2) Sorting
- 3) Pairs
- 4) Count & encircle the same number
- 5) Arrange 3 objects
- 6) Simple comparisons (same and different, big and small)
- 7) Recognition of animal sounds
- 8) Oral counting 1 to 10

OBJECTIVES__ To develop the mental ability of matching simple objects.

ENVIRONMENTAL CONCEPTS__

- 1) Myself
- 2) Body parts
- 3) Fruits & vegetables
- 4) Animals

OBJECTIVE__ To develop all round sensory discrimination.

Conversation questions answers

- 1) What is your name?
- 2) How are you?
- 3) What do you say in the morning/night?
- 4) In which class do you read?
- 5) In which school do you read?
- 6) Who is your class teacher?
- 7) What is the phone no. of your school?
- 8) Which fruit do you like most?
- 9) What is the colour of milk?
- 10) On which day do you have a holiday?

CO-CURRICULAR ACTIVITIES

Clay play, threading beads, play with blocks, figurine play, hop and run, block patterns, catch and throw, sound activities (soft and loud, near and far, direction of sound), beat pattern with clapping and stamping of feet,.

MULTIMEDIA TEACHING- Videos related fruits and vegetables, animals and their sounds, body parts, good manners, personal hygiene.

OBJECTIVE__ To use writing and drawing tools with increasing control.

MUSIC AND MOVEMENT

- 1) Prayer (from reading book)
- 2) One two buckle my shoe (from reading book)
- 3) Roses are red (from reading book)
- 4) Come to school, just
- 5) प्रार्थना (from reading book)
- 6) चिड़िया (from reading book)
- 7) बिजली (from reading book)
- 8) बंदर मामा (from reading book)

OBJECTIVE __ To derive pleasure out of rhythmical activities.

HEALTH, HYGIENE AND NUTRITION

- 1) Use apron and napkin while having lunch
- 2) Wash your hands before & after meal.
- 3) Use hanky to wipe your face.
- 4) Use washroom in a hygienic manner.
- 5) Always eat nutritious food.
- 6) Always dress up neatly to school.

MORAL EDUCATION

Recitation of Gayatri Mantra

RHYMES

ONE TWO BUCKLE MY SHOE

One, two buckle my shoe
Three, four open the door
Five, six pick up the sticks,
Seven, eight lay them straight
Nine, ten a big fat hen.

COME TO SCHOOL , JUST IN TIME

Come to school just in time,
Go to prayer just in line,
Don,t throw papers on the ground,
Give it to the teacher what is found.

STORIES

The Thirsty Crow

Once there was a crow, He was very thirsty,
One day he reached in a garden,
There he saw a jug of water,
The water was very low
He put some pebbles into the jug,
The water rose up,
He drank water and flew away.

प्यासा कौआ

एक कौआ प्यासा था, घड़े में पानी थोड़ा था
कौआ लाया कंकड़, घड़े में डाले कंकड़
पानी आया ऊपर, कौए ने पिया पानी
खत्म हुई कहानी ।

