|  | CHAPTER | CONTENT | ACTIVITIES/ Co- <br> curricular <br> Activities |
| :---: | :---: | :---: | :---: |
| April | 2.Cube \&Cube roots | Properties of perfect cube numbers,cube root by prime factorisation \&guess method | Model of clock showing time by using cube numbers |
|  | 3.Exponent \&Radicals | Rational numbers as exponents laws of exponents | Laws of exponents bypaperfolding.Chart of laws. |
|  | 1.Square \& Square roots | Properties of Square numbers,Square root by reapeated subtraction method, prime factorisation,long division method,\& estimation method, Square root of a rational numbers. | Chart of squares ,squares number by triangular numbers. Learning by doing square \& square roots |
| May | Square and Square roots Continued |  |  |
|  | 4.Direct \& inverse Variation | Problems related to direct \&inverse variation | Quiz related to variation. |
|  | 5.Profit ,loss \& discount | Problems related to profit\&loss, discount,GST | Group activity on sale purchase. Visit a mall to collect the information of the flashed discount |
| July | 7.Algebraic Identities | Study of the following identities: $\begin{aligned} & (a+b)^{2} \\ & (a-b)^{2} \\ & (a+b)(a-b) \\ & (a+b+c)^{2} \\ & (x+a)(x+b) \end{aligned}$ <br> Factorization of algebraic expression based on above Identities. | To verify the identity: $(a+b)^{2}=a^{2}+2 a b+b^{2}$ <br> using square pieces\& rectangular pieces <br> Spin wheel |


| July <br> August | 10.Parallel lines <br> 13. Introduction to graphs <br> 15.Statistics \& Probability | Properties of parallel lines, distance between parallel lines, division of line segment into equal parts \& in given ratio. <br> Cartesian plane, plotting a point on Cartesian plane, Construction of graphs <br> Presentation of data, frequency distribution table, grouping of data, graphical method of representing data,pie chart, probability of an event. | To show the properties of parallel lines. <br> To find the position of any student in the classroom by drawing seating plan <br> To collect the data of income of ten families, make a frequency distribution table \&draw histogram To find the probabilities of cards, head \& tail by coins |
| :---: | :---: | :---: | :---: |

## Term 2 (October-March)

|  | CHAPTER | CONTENT | ACTIVITIES/ Co- <br> curricular <br> Activities |
| :--- | :--- | :--- | :--- |
| October | 6.Compound <br> Interest | Compound interest annually,half <br>  <br> depreciation. | To find the <br> compound interest <br> annually as well as <br> half yearly of your <br> family income to <br> understand which <br> one is better option. <br> Poster Making <br> Competition. |
| N.Polynomials | Polynomial in one variable ,its terms <br>  <br> verification of a polynomial by a <br> monomial or binomial and also the <br> concept of factors of a polynomial when <br> the remainder is zero. | Base \& machine <br> activity of division. <br> To create story <br> problem that would <br> be represented using <br> a polynomial , |  |
| 9.Linear equation |  |  |  |


| December | 6.Rotational Symmetry | diagonals are given, two adjacent sides and three angles are given, three sides and two included angles are given. | different types of quadrilateral. |
| :---: | :---: | :---: | :---: |
|  |  | Rotational symmetry and its order, cente of rotation, angle of rotation | Make cut outs of alphabets, shapes \& find rotational symmetry |
|  | 14.Mensuration | Area of trapezium, general quadrilaterals, area \& volume of 3-d shapes, visualizing solid shapes, know about polyhedrons, mapping space around us. | Model using 3d object. Mapping of your surrounding by making route maps. Foldable having formula of whole chapter |

