

SYLLABUS DIVISION 2023-24

CLASS – U.K.G.

SUBJECT- ENGLISH

MONTH	CONTENTS	OBJECTIVES	ACTIVITIES
April	<p>My English Book-Page no.2 to 8</p> <p>Integrated Activity Book— Page no. 3 to 11.</p> <p>Written -Small alphabet- a to z.</p> <p>G.K.(oral)-Parts of body</p>	<p>-To develop speaking skill.</p> <p>- Knowledge about body parts & sense organs and their functions.</p> <p>-To understand phonics.</p> <p>-To develop general awareness about surroundings.</p>	<p>-Self Introduction.</p> <p>- Encourage the children to talk about their family.</p> <p>-Smell & Tell and Touch & Tell.</p> <p>-Audio visual of phonics.</p> <p>-School Visit</p> <p>-</p>
May	<p>My English Book—Page no. 10 to 15.</p> <p>Integrated Activity Book— Page no. 12 to 18.</p> <p>Written – ‘a’ vowel sound words, rhyming words and phrases.</p> <p>G.K. (oral) - Sources of water.</p>	<p>-To develop speaking and reading skill.</p> <p>-Uses and importance of water.</p> <p>-To develop vocabulary ‘a’ vowel sound three letter words.</p>	<p>-Narrate ‘a’ vowel sound Story.</p> <p>-Sinking and Floating.</p> <p>- Sources and uses of water through audio visual aids.</p> <p>-Flash cards.</p>
June	SUMMER BREAK		
July	<p>My English Book - Page no. 16 to 21.</p> <p>Integrated Activity Book - Page no. 19 to 28.</p> <p>Written –‘e’ vowel sound words, rhyming words and phrases.</p> <p>G.K. (oral)—Our helpers.</p>	<p>-To develop speaking and reading skill.</p> <p>-Knowledge about different tools that belong to the helpers.</p> <p>--To develop vocabulary ‘a’ and ‘e’ vowel sound three letter words.</p>	<p>-Narrate ‘e’ vowel sound story.</p> <p>-Role play</p> <p>- Audio visual aids.</p> <p>-Passing the parcel</p>
August	1st Term Revision and Evaluation		
September	<p>My English Book :- Page no.- 22 to 33.</p> <p>Integrated Activity Book:- Page no.- 29 to 44</p> <p>Written:-‘i’ and ‘o’ vowel sound words, rhyming words and phrases .</p> <p>G.K.-(oral) - Animals names and birds name.</p>	<p>-To develop speaking and reading skill.</p> <p>-To understand importance of healthy food.</p> <p>-Classify food as fruits & vegetables.</p> <p>-Classify animals as wild & domestic.</p>	<p>- Narrate sound stories of ‘i’ and ‘o’ vowel.</p> <p>-Discussion about healthy and unhealthy food.</p> <p>-Discussion about animals & their homes, kids and eating habits.</p> <p>- Audio visual aids.</p>
October	<p>My English Book:-Page no.- 34 to 47,</p> <p>Integrated Activity Book-</p>	<p>-To develop speaking and reading skill.</p>	<p>-Narrate a sound story ‘u’ vowel.</p>

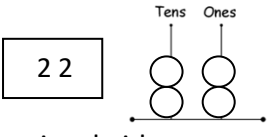
	<p>Page no.- 45 to 62</p> <p>Written-‘u’ vowel sound words , rhyming words and phrases.</p> <p>G.K. (oral)- Means of transport.</p>	<p>-Awareness about road safety rules.</p> <p>To give knowledge about Living –non living things.</p>	<p>-Classification of means of transport as airways, waterways and roadways.</p> <p>–u vowel sound ,living and non living things and road safety rules through audio visual aids.</p>
November	2nd Term Revision and Evaluation		
December	<p>My English Book: Page no.- 48 to 50</p> <p>Integrated Activity Book: Page no.- 63 to 66</p> <p>Written - Use of This-That and Colors Name.</p> <p>Days of the week.</p> <p>G.K.:(oral) - Things which we get from plants.</p>	<p>-To make them understand the concept of This-that.</p> <p>-Identification of different parts of plants and importance of plants.</p>	<p>-Use the surrounding things for giving the concept of ‘This’ and ‘That’.</p> <p>-To draw the objects which we get from plants.</p> <p>- Germination of seeds.</p> <p>-Audio-visual aids.</p>
January	<p>My English Book: Page no.- 51 to 59</p> <p>Integrated Activity Book- Page no.- 67 to 71</p> <p>Written-Use of in, on, under</p> <p>G.K.(oral) - Flowers Name</p>	<p>- To make them understand the concept of in ,on, under.</p> <p>-To enhance speaking skill.</p>	<p>-Object Game.</p> <p>-Audio-visual aids.</p>
February	<p>My English Book- Page no.- 60 to 66</p> <p>Integrated Activity Book- Page no.- 72 to 77</p> <p>Written-Revision of in, on, under</p> <p>-Use of has and Animals Name</p>	<p>-Awareness of environmental concepts.</p> <p>-Discussion about different seasons like: food items and clothes.</p> <p>-To enhance speaking skill.</p>	<p>-Make a paper boat.</p> <p>-Candle experiment</p> <p>-Audio –visual for Seasons .</p>
March	3rd Term Revision and Evaluation		

SUBJECT- HINDI

Month	Contents	Activities
अप्रैल	बाल माधुरी- पृष्ठ 1 से 23 शब्द अभ्यास- पृष्ठ 1 से 8 स्वर व् व्यंजन	व्यंजन गीत व् स्वर कहानियाँ व्यंजन व् स्वर की विडिओ फ़्लैश कार्ड - पढ़ो और पहचानो
मई	बाल माधुरी- पृष्ठ 24 से 30 शब्द अभ्यास- पृष्ठ 9 से 14 दोहराई - स्वर व् व्यंजन	स्वर गीत फ़्लैश कार्ड - जोड़ो और जानो दो अक्षरों वाले शब्दों की विडिओ
जून	ग्रीष्कालीन अवकाश	
जुलाई	बाल माधुरी- पृष्ठ 31 से 46 शब्द अभ्यास - पृष्ठ 15 से 30 दो व् तीन अक्षरों वाले शब्द	चित्रों के आधार पर कहानी बनाओ फ़्लैश कार्ड - जोड़ो और जानो आओ नए शब्द बनाये
अगस्त	दोहराई व् क्रियात्मक कार्य	
सितंबर	बाल माधुरी- पृष्ठ 47 से 56 शब्द अभ्यास- पृष्ठ 31 से 39 चार अक्षरों वाले शब्द	चित्रों के आधार पर कहानी बनाओ फ़्लैश कार्ड - जोड़ो और जानो आओ नए शब्द बनाये
अक्टूबर	बाल माधुरी- पृष्ठ 57 से 68 शब्द अभ्यास - पृष्ठ 40 से 51 आ की मात्रा	शरीर के अंगों की पहचान आओ चेहरा सजाएं फ़्लैश कार्ड
नवम्बर	दोहराई व् क्रियात्मक कार्य	
दिसम्बर	ज्ञान सुरभि - पृष्ठ 27 से 35 इ, ई, उ की मात्रा वाले शब्द	मात्रा लगाओ शब्द बनाओ फ़्लैश कार्ड
जनवरी	ज्ञान सुरभि- पृष्ठ 36 से 41 ऊ, ए की मात्रा वाले शब्द	मात्रा लगाओ शब्द बनाओ फ़्लैश कार्ड
फरवरी	ज्ञान सुरभि- पृष्ठ 42 से 47 ऐ, ओ की मात्रा वाले शब्द रंगों के नाम और फलों व् सब्जियों के नाम	मात्रा लगाओ शब्द बनाओ फ़्लैश कार्ड
मार्च	दोहराई व् क्रियात्मक कार्य	

SUBJECT-MATHS

MONTH	CONTENTS	OBJECTIVES	ACTIVITIES
April	<p>Work Book- Page no. 1 to 13.</p> <p>Written –1 to 50 Counting and what comes after (0 to 10).</p> <p>Concepts—Big & small, long & short, tall & short and More & less.</p>	<p>-To develop mathematical curiosity and confidence.</p> <p>-To understand the concepts Big & small, long & short, tall & short and More & less.</p>	<p>-Number train.-Count the beads.</p> <p>-Matching, sorting and classifying activities will be done with different objects.</p> <p>-Audio visual aids.</p> <p>-Wooden blocks</p>
May	<p>Work Book -Page no. 14 to 32.</p> <p>Written-What comes after, before, between (0 to10) - 51 to 100 counting</p> <p>Concepts-Sequence, count the objects and numbers.</p>	<p>-To make them able to apply concepts confidently.</p> <p>-To learn numbers with fun.</p>	<p>- Complete the sequences with different things.</p> <p>-Count the beads and put in right number.</p> <p>-Audio visual aids.</p>
June	SUMMER BREAK		
July	<p>Work Book -Page no. 33 to 43.</p> <p>Written – Sums of Addition, counting 1 to 100 and missing numbers 0 to 50</p>	<p>-To understand the concept of addition.</p> <p>_To read and write numbers confidently.</p>	<p>-Count & add some objects i.e. pencils, erasers, pebbles etc.</p> <p>- Audio visual aids.</p> <p>-Wooden blocks</p>
August	1st TERM- Revision and Evaluation		
September	<p>Work Book – Page no.- 44 to 54</p> <p>Written-Reverse Counting (50 to 1), Sums of Addition and Subtraction.</p>	<p>-To apply their increasing knowledge of mental development.</p>	<p>-To make different shapes with clay.</p> <p>-Audio visual aids.</p> <p>- Concept of subtraction by using beads ,pencils, erasers etc.</p>
October	<p>Work Book – Page no.- 55 to 70</p> <p>Written—Missing Numbers (0-50) ,What comes after , before and between(0-20) Reverse Counting – (50 to 1)</p>	<p>-To develop observation and memory.</p>	<p>- Number train.</p> <p>-Join the dots to complete the picture.</p> <p>-Audio visual aids.</p>

November	2 nd TERM- Revision and Evaluation		
December	Work Book –Page no.71 to 78 Written - Sums of Addition and Subtraction, Abacus, and Table of 2	-To understand place value of numbers on Abacus.	-Concept of Tens – Ones will be explained in the following way.  -Audio visual aids.
January	Work Book –Page no.- 79 to 83 Written – Reverse Counting (100 to 1),Table of 3 and 4 What comes after, before and between	-To develop mathematical curiosity and confidence.	-Join the dots from 1 to 50 to complete the picture. -Wooden blocks -Audio visual aids.
February	Work Book –Page no.- 84 to 89 Written - Numbers Name (1 to 10) Tables -2 to 5 Reverse counting (100 to 1)	-To learn tables and numbers name confidently. -To understand the concept of Heavy-Light.	-To feel the weight by placing different things on the hands . -Audio visual aids.
March	3 rd TERM- Revision and Evaluation		

DANCE AND MUSIC

1 ST TERM	2 ND TERM	3 RD TERM
Punjabi Folk Dance	Patriotic Dance	Theme Based Dance

SUBJECT-RHYMES AND ART & CRAFT

MONTH	ENGLISH AND HINDI RHYMES	COLOURING AND ART & CRAFT
April	My family, & चूहे की बारात, भालू वाला	Fun with colours - Page no. 1 to 5. Hand Printing.
May	Water & गर्मी आती है , बर्थ डे	Fun with colours -Page no. 6, 7. Drawing with circle and make a card on Mother's Day
June	SUMMER BREAK	

July	Plant is born & सीख , सनटखट बंदर	Fun with colours -Page no. 8, 9. Draw the pictures of a, e vowel sound words & दो, तीन अक्षरों के जोड़ के चित्र
August	1ST TERM REVISION AND EVALUATION	
September	Rainy season & हे माँ तुम्हे प्रणाम, सोने की चिड़िया	Fun with colours - Page no.10, 11, 12. Draw the pictures of i, o vowel sound words & चार अक्षरों के जोड़ के चित्र
October	Pomp, Tring Zoom, Chuk & सड़क की बतियां, सब्जी ले लो	Fun with colours - Page no.13, 14, 15. Draw Diwali scene , u vowel sound pictures & आ की मात्रा के चित्र
November	2ND TERM REVISION AND EVALUATION	
December	Count 1,2,3 and & सर्दी आती है, हवा	Fun with colours - Page no. 16,17,18. Draw the flowers.
January	My life & पांच चिड़िया	Fun with colours -Page no. 19, 20, 21. Thumb printing
February	Out in the garden & मेरा परिवार	Fun with colours -Page no.22, 23, 24. Make a paper boat
March	3RD TERM REVISION AND EVALUATION	

English Conversation(Oral)

MONTH	QUESTIONS
April	Q.1-What is your name? Q.2 -In which class do you read? Q.3 -In which school do you read? Q.4 -Who is your class teacher? Q.5 -Who is your Principal?
May	Q.6 - What is your father's name? Q.7 - What is your mother's name? Q.8 - What is the mobile number of your father? Q.9 - What is the phone/mobile number of your mother?
June	SUMMER BREAK
July	Q.10 -How many eyes/ears/legs/hands do you have? Q.11.-How many head/ nose/ mouth do you have? Q.12.-How many sense organs do you have?

	<p>Q.13. -What do you do with your eyes? Q.14.-What do you do with your nose? Q.15.-What do you do with your ears? Q.16.-What do you do with your tongue?</p>
August	1ST TERM REVISION AND EVALUATION
September	<p>Q.17.- What does D.A.V. stand for? Q.18. -What do you mean by U.K.G. Q.19. -How many students are there in your class? Q.20.- Which things do you see in the classroom? Q.21 –What do see in the park?</p>
October	<p>Q.22 - What is the morning meal called? Q.23 -What is the mid-day meal called? Q.24 -What is the night meal called? Q.25 -Which fruits and vegetables do you like the most? Q.26.- Which vegetables can we eat raw?</p>
November	2ND TERM REVISION AND EVALUATION
December	<p>Q.27. -When does the Sun rise? Q.28. -When does the Sun set? Q.29 - How many days are there in a week? Name them. Q.30 - How many months are there in a year?</p>
January	<p>Q.31 -In which city do you live? Q.32 -In which country do you live? Q.33. -Who is the Chief Minister of Haryana? Q.34. -Who is the President of India? Q.35. -Who is our Prime Minister?</p>
February	<p>Q.36. - Which is our National Animal? Q.37. - Which is our National bird? Q.38. - Which is our National flower? Q.39. - Which is our National game? Q.40. - Which is our National song?</p>
March	3RD TERM REVISION AND EVALUATION