

## Syllabus For Class LKG (2022-23)

### English

April	Contents	Objectives	Related activities
	<b>Good Manner</b> - Brush your teeth, take bath, wear clean & proper uniform, wish your elders & parents daily, say please, sorry and thank you when required	To inculcate good manners and moral values, Importance of personal hygiene. To make them understand that cleanliness leads to good health.	Flash cards , Namaste Ji
	Revision of capital letters <b>Book Fun with English</b> Page no. 1-21 <ul style="list-style-type: none"> <li>• Eng. (O) Phonic sounds &amp; sound words a to d</li> <li>• Eng. (W) a to d</li> </ul>	<ul style="list-style-type: none"> <li>• Development of visual discrimination</li> </ul>	Concept of same & different with the help of surrounding things <ul style="list-style-type: none"> <li>• Bead Pattern</li> <li>• Blind Fold game</li> </ul>
	<b>Book Integrated Activity Book</b> Page no. 1-18 <ul style="list-style-type: none"> <li>• Home, Water &amp; Body parts</li> </ul>	Self Introduction <ul style="list-style-type: none"> <li>• Concept of gender</li> <li>• Sense of belongingness</li> <li>• Importance of water</li> <li>• To know different parts of body &amp; their functions</li> </ul>	To paste self and family photograph. <ul style="list-style-type: none"> <li>• Colouring, Experiments with water : Sink &amp; float</li> <li>• Step by step</li> </ul>
	<b>Rhyme</b> <ul style="list-style-type: none"> <li>• Oneness</li> </ul>	To develop listening and speaking skills	Rhyme recitation with proper rhythm and actions.
May	<b>Good Manners</b> <ul style="list-style-type: none"> <li>• Be regular in your work, don't make your books and notebook dirty, speak softly with others, don't quarrel with others.</li> </ul>	Cleanliness leads to good health <ul style="list-style-type: none"> <li>• To inculcate good manners &amp; moral values</li> </ul>	Dramatization of moral stories
	Book : Fun with English Page no. 22-31 <ul style="list-style-type: none"> <li>• Eng. (O) Phonic Sounds &amp; Sound words e-h</li> <li>• Eng. (W) e-h</li> </ul>	Reading of words to be done with phonic sounds. <ul style="list-style-type: none"> <li>• Picture recognition</li> <li>• Recognition of small letters</li> </ul>	To draw pictures of each letter to create a lasting impact on the child. Be quick game for sound words.

	<b>Book Integrated Activity Book</b> Page no. 19-25 • Transport, Traffic Lights	To identify different modes of transport. • To develop awareness about road safety & traffic rules	Matching of different modes of transport with the place where they move. • Picture Talk
	<b>Rhyme</b> • Traffic Lights		
June	<b>Summer Break</b>		
July	• <b>Good Manners</b> - Do your work neatly. Do your work regularly Greetings - Thank you, sorry, good afternoon	• To inculcate good work habits • To develop the process of socialization	Moral stories
	<b>Fun with English</b> Page no. 32-41 • Eng. (O) Phonic sounds & sound words i to l • Eng. (W) i to l	Recognition of small letters and their sounds • To arouse their curiosity and joy to explore reading material • Vocabulary development	Free hand drawing • odd man out • Match the pictures with their initial letter sound. • Passing the parcel
	<b>Integrated Activity Book</b> Page no.26-31,59&61 •Summer Season •Rainy season •Food	.To identify different types of seasons and types of clothes to be worn in different types of seasons Special feature of Summer season – ice-cream and juices Rainy season.- raincoat , umbrella and paper boat. To be able to know about importance of food . To make them understand that nutrition is good for health.	Good food and bad food.

	<b>Rhyme</b> <ul style="list-style-type: none"> <li>• Clouds</li> </ul>		
August	<b>Revision &amp; Evaluation</b>		
September	<b>Good Manners</b> <ul style="list-style-type: none"> <li>• Polish your shoes regularly, trim your nails regularly</li> </ul>	To make them understand that cleanliness leads to good health	
	<b>Fun with English</b> <ul style="list-style-type: none"> <li>• Page no. 42-51</li> <li>• Eng.-(O) Phonic sounds &amp; sound words m to p</li> <li>• Eng. (W) m to p</li> </ul>	Vocabulary building <ul style="list-style-type: none"> <li>• Sound discrimination</li> <li>• Sight reading</li> </ul>	Letter sound stories <ul style="list-style-type: none"> <li>• Game which one is odd</li> <li>• Colour the pictures that begins with the given letter sound</li> <li>• Game : Simon rays</li> </ul>
	<b>Integrated Activity Book</b> Page no. 32-36 <ul style="list-style-type: none"> <li>• Animals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children will learn about pet, wild and water animals and their eating habits.</li> <li>▪ Be kind to animals</li> </ul>	Flash card Audio <ul style="list-style-type: none"> <li>• Visuals of animals</li> <li>• Clay play</li> <li>• Picture Talk</li> </ul>
	<b>Rhyme</b> <ul style="list-style-type: none"> <li>• Bits of paper</li> </ul>		
October	<b>Good Manners -</b> <ul style="list-style-type: none"> <li>• Keep your class &amp; home clean</li> </ul> Greetings : Have a good day, hello friends, how are you ? excuse me, Happy Diwali	<ul style="list-style-type: none"> <li>▪ To inculcate accepted manners and social skills</li> </ul>	Counselling
	<b>Fun with English</b> <ul style="list-style-type: none"> <li>• Page no. 52-61</li> </ul>	<ul style="list-style-type: none"> <li>• Reinforcement of action words</li> </ul>	Match the pictures with their initial letter sound.

	<ul style="list-style-type: none"> <li>• Eng. (O) Phonic sounds &amp; sound words q to t</li> <li>• Eng. (W) q to t</li> </ul>	<ul style="list-style-type: none"> <li>• To develop communication skill</li> <li>• Sound discrimination</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a circle on the odd letter</li> <li>• Flash cards</li> <li>• Show &amp; tell activity</li> </ul>
	<p><b>Integrated Activity Book</b> Page no. 37-41 Birds</p>	<ul style="list-style-type: none"> <li>• To recognize the names of birds, their special features- feathers and beak ,their home and also their eating habits .</li> </ul>	<ul style="list-style-type: none"> <li>• Freehand drawing</li> <li>• Pictorial flash cards</li> </ul>
	<p><b>Rhyme</b></p> <ul style="list-style-type: none"> <li>• Good Night</li> </ul>		
November	<b>Revision &amp; Evaluation</b>		
December	<p><b>Good Manner -</b></p> <ul style="list-style-type: none"> <li>• Help each other</li> <li>• Co-operate your friends keep book &amp; bag at proper place</li> </ul>	<p>To learn to live for others</p> <ul style="list-style-type: none"> <li>• Taking care for each other while playing.</li> <li>• Cleanliness leads to good health</li> </ul>	Counselling
	<p><b>Fun with English</b></p> <ul style="list-style-type: none"> <li>• Page no. 62-72</li> <li>• Eng. (O) Phonic sounds &amp; sound words u to z</li> <li>• Eng. (W) u to z</li> </ul>	<p>To listen attentively to the initial sounds of words.</p> <ul style="list-style-type: none"> <li>• To develop the sense of auditory discrimination.</li> <li>• Sound discrimination</li> </ul>	<p>Alphabet Bingo</p> <ul style="list-style-type: none"> <li>• Letter Hunt</li> </ul>
	<p><b>Integrated Activity Book</b></p> <ul style="list-style-type: none"> <li>• Page no. 42-46,60</li> <li>▪ Plants</li> </ul>	<p>To understand how seeds sprout and grow into plant.</p> <ul style="list-style-type: none"> <li>• Care for plants</li> <li>• Plants are living and need water and food to grow.</li> </ul>	Seed germination
	<p><b>Rhyme</b></p> <ul style="list-style-type: none"> <li>• Hope a little</li> </ul>		

January	<b>Fun with English</b> <ul style="list-style-type: none"> <li>• Page no. 73-77</li> <li>• Eng. (O) Phonic sounds &amp; sound words a to z</li> <li>• Eng. (W) a to z</li> </ul>	Recognition of small letters	Fun with alphabet doodles
	<b>Integrated Activity Book</b> Page no. 47-54 <ul style="list-style-type: none"> <li>▪ Sky Scene</li> </ul>	Children will learn about the things they see in the sky during the day and night.	Children will be taken on the terrace to see different things in the sky.
	<b>Rhyme</b> <ul style="list-style-type: none"> <li>• Doctor</li> </ul>	<ul style="list-style-type: none"> <li>• To develop listening and speaking skills.</li> </ul>	Rhyme recitation with proper rhythm and actions.
February	A-Z & a – z in sequence <ul style="list-style-type: none"> <li>• Vowel and consonant blends</li> </ul>		
	<b>Integrated Activity Book</b> Page no. 56-58 and 62-73 <ul style="list-style-type: none"> <li>▪Our Helpers</li> </ul>	To know about community helpers and their help in day to day life.	Role Play
March	<b>Revision &amp; Evaluation</b>		

### Syllabus of Class LKG

#### Mathematics

	Contents	Objectives	Related activities
April	<b>Book Fun with Maths</b> <ul style="list-style-type: none"> <li>• Page no. 1-15, 69-72</li> <li>• Counting (O + W) 1 - 20</li> </ul>	Development of visual discrimination <ul style="list-style-type: none"> <li>• Number Concept</li> </ul>	Sorting, Matching, classifying sequencing and patterning, What is missing, what is next
May	<b>Book Fun with Maths</b> <ul style="list-style-type: none"> <li>• Page no. 17-24, 73-80</li> <li>• Counting (O + W) 1 - 30</li> </ul>	To experience & understand the meaning of mathematical concepts	Concept of big/small, tall/short with the help of articles in surroundings

		<ul style="list-style-type: none"> <li>Vocabulary big/small, tall/short</li> </ul>	<ul style="list-style-type: none"> <li>Roly-poly game</li> </ul>
June	<b>Summer Break</b>		
July	<b>Book Fun with Maths</b> <ul style="list-style-type: none"> <li>Page no. 25-37</li> <li>Counting (O + W) 1 - 40</li> </ul>	To help the children to understand size relationship <ul style="list-style-type: none"> <li>To develop reasoning</li> <li>To recognize print numerals</li> </ul>	Play with graded rings, blocks and other toys <ul style="list-style-type: none"> <li>Flash cards</li> </ul>
August	<b>Revision &amp; Evaluation</b>		
September	<b>Book Fun with Maths</b> <ul style="list-style-type: none"> <li>Page no. 81-88</li> <li>Counting (O + W) 1 - 50</li> </ul>	Development of finger muscles. <ul style="list-style-type: none"> <li>Improve eye hand and finger co-ordination</li> </ul>	Free hand drawing <ul style="list-style-type: none"> <li>Lady finger printing</li> <li>Thumb printing</li> </ul>
October	<b>Book Fun with Maths</b> <ul style="list-style-type: none"> <li>Page no. 39-54. Shapes</li> <li>Counting (O + W) 1 – 60</li> </ul>	Reinforcement of shapes	Shape hunt <ul style="list-style-type: none"> <li>Shape race</li> <li>Jump into the shape</li> </ul>
November	<b>Revision &amp; Evaluation</b>		
December	Page no. 55-68 More/less, fat/thin, value of numbers <ul style="list-style-type: none"> <li>Counting (O + W) 1 - 80</li> </ul>	To develop more mathematical vocabulary comparison and discrimination <ul style="list-style-type: none"> <li>Reasoning and thinking development.</li> </ul>	Play situations for comparisons <ul style="list-style-type: none"> <li>Roulette</li> <li>Free hand drawing</li> </ul>
January	<b>Book Fun with Maths</b> <ul style="list-style-type: none"> <li>Page no. 89-103</li> <li>Counting (O + W) 1 - 100</li> </ul>	Children will be able to identify relationship of numbers (0-9)	Matching a numeral to same number of objects. Drawing corresponding number of objects to the given numeral.
February	Counting (O + W) 1 - 100 <ul style="list-style-type: none"> <li>Oral revision of syllabus already mentioned in the previous months. What comes after, before &amp; missing numbers.</li> </ul>		Worksheet
March	<b>Revision &amp; Evaluation</b>		

## Coloring

	Contents	Objectives	Related activities
April	Book Fun with Colours Page No 1-3	To develop creativity and eye hand co-ordination	Colouring
May	<b>Book Fun with Colours</b> <b>Page no 4-5</b>		
June	<b>Summer break</b>		
July	<b>Book Fun with Colours</b> <b>Page no. 6-9</b>		
August	Revision & Evaluation		
September	<b>Book Fun with Colours</b> <b>Page no. 10-15</b>		
October	Book Fun with Colours Page no. 16-19		
November	Revision & Evaluation		
December	<b>Book Fun with Colours</b> <b>Page no. 20-24</b>		
January			
February			
March	Revision & Evaluation		

## Hindi

	Contents	Objectives	Related activities
April	<b>Book . अक्षर परिचय</b> पेज नं 1-10 •व्यंजन कहानियाँ क से घ •लिखित व्यंजन क से इ •कविताएँ छोटे बच्चे, तुम मुझे खा लो	<ul style="list-style-type: none"> <li>To develop observation and memory</li> <li>Recognition and formation of letters</li> </ul>	<ul style="list-style-type: none"> <li>Stories of vyanjans</li> <li>Flash Cards</li> </ul>
		To develop listening and speaking skills	
May	<b>Book . अक्षर परिचय</b> पेज नं 11-20	Development of Hindi language with vocabulary	Rhyme recitation with proper rhythm and actions

	<ul style="list-style-type: none"> <li>•व्यंजन कहानियाँ च से झ</li> <li>•लिखित व्यंजन च से ज</li> <li>•कविताएँ चिड़िया , तोता</li> </ul>	<ul style="list-style-type: none"> <li>• Recognition and formation of letters</li> </ul>	
June			
July	<p>अक्षर परिचय पेज नं 21-30</p> <ul style="list-style-type: none"> <li>•व्यंजन कहानियाँ ट से ण</li> <li>•लिखित व्यंजन ट से ण</li> <li>•कविताएँ बदल,राखी</li> </ul>	<p>To develop reading skill</p> <ul style="list-style-type: none"> <li>• Vocabulary development</li> <li>• Formation of letters</li> </ul>	Children will be encouraged to tell words starting with same letter.
August	Revision & Evaluation		
September	<p><b>Book . अक्षर परिचय</b> पेज नं 31-42</p> <ul style="list-style-type: none"> <li>•व्यंजन कहानियाँ त से म</li> <li>•लिखित व्यंजन क से म</li> <li>•कविताएँ सुबह , हाथी</li> </ul>	<p>To develop memory and observation</p> <ul style="list-style-type: none"> <li>• Formation of letters</li> </ul>	Matching corresponding letters with their pictures
October	<p><b>Book . अक्षर परिचय</b> पेज नं 43-54</p> <ul style="list-style-type: none"> <li>•व्यंजन कहानियाँ प से म</li> <li>•लिखित व्यंजन क से म</li> <li>•कविताएँ दशहरा, दिवाली</li> </ul>	<p>Recognition and formation of letters</p> <ul style="list-style-type: none"> <li>• Vocabulary development</li> <li>• Sound discrimination</li> </ul>	Match the picture with correct letter & Encircle the same letter
November	Revision & Evaluation		
December	<p><b>Book . अक्षर परिचय</b> पेज नं 55-74</p> <ul style="list-style-type: none"> <li>•व्यंजन कहानियाँ य से ह</li> <li>•लिखित व्यंजन क से ह</li> </ul>	<p>Recognition and formation of letters</p> <ul style="list-style-type: none"> <li>• Vocabulary development</li> <li>• Sound discrimination</li> </ul>	Match the picture with correct letter



	•कविताएँ कौआ ,सब्जी ले लो		
January	<b>Book . अक्षर परिचय</b> पेज नं 55-74 •मौखिक और लिखित क से ह • कविताएँ पानी ,कबूतर	To develop memory and observation • Formation of letters • To develop listening and speaking skills	
February	कविताएँ होली , मोर	o develop fluency in sight reading	Look & say
March	Revision & Evaluation		

### Conversation

	1 <sup>st</sup> Term	2 <sup>nd</sup> Term	3 <sup>rd</sup> Term
	<ul style="list-style-type: none"> <li>• What is your name?</li> <li>• How are you?</li> <li>• Which class you study in?</li> <li>• Which school you study in?</li> <li>• What is your class teacher's name?</li> <li>• Have you finished your lunch?</li> <li>• What is your principal's name?</li> <li>• How many eyes do you have?</li> <li>• How many fingers do you have?</li> <li>• What is the colour of mango?</li> <li>• What is the colour of apple?</li> <li>• What is your favourite food?</li> <li>• Name some of your friends.</li> <li>• Who is your best friend?</li> <li>• What is the colour of milk?</li> </ul>	<ul style="list-style-type: none"> <li>• What is your mother's name?</li> <li>• What is your father's name?</li> <li>• In which city do you live?</li> <li>• In which country do you live?</li> <li>• How many colours are there in our national flag ?</li> <li>• How old are you?</li> <li>• When is your birthday?</li> <li>• Where does your father work?</li> <li>• What does DAV stand for?</li> <li>• How do you come to school?</li> <li>• What things do you see in the sky?</li> </ul>	<ul style="list-style-type: none"> <li>• Who delivers the letters?</li> <li>• What is the name of the God?</li> <li>• Who drives the bus?</li> <li>• Name the people who help us.</li> <li>• What things do you see in the class room?</li> <li>• Who mends our shoes?</li> <li>• Who flies an aeroplane?</li> <li>• How many students are there in your class?</li> <li>• How many days are there in a week?</li> <li>• Name the days of the week?</li> <li>• Who cuts your hair?</li> </ul>

		<ul style="list-style-type: none"><li>• What things do you see in the garden ?</li></ul>	
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