

## Syllabus for class 1st 2021-22

### ENGLISH - I term

Month	Book	Lesson	Objectives	Activities
<b>April</b>	My English Reader  Practice Book	Revision of previous class. L-1 The pets L-2 Kitty- The naughty cat  Page no.1 to 6	To follow simple directions and instructions Understand different sounds. Speak comfortably in sentences. Develop eye-hand co-ordination. Understand the printed words, convey a Message.	Rhyming game (be quick game) Story narration Picture talk Object placing game (in, on, under) Writing messages (in diary) Introduction- Myself (oral) Audio Visual Aid
<b>May</b>	My English Reader  Practice Book	L-3 A Funny Funny zoo  L-4 Neha in a jeep L-5 The big bell  Page no. 7 to 14	Listen to other children in a group situation. Understand simple sentences and questions. Develop a keen interest in picture stories. Develop small muscles I fingers, hand and wrist (fine motor skills).	Rhyming words (be quick game) Passing the parcel Show and tell Flash cards (ee, ll sound words) Audio Visual Aid
<b>June</b>			<b>Summer Break</b>	
<b>July</b>	My English Reader  Practice Book	L-6 The hot spoon L-7 A shop in the ship L-8 Chintu and the Chicks page no.15 to 23	Use appropriate words in their communication. Read some simple words and sentences with appropriate speed and proper pause. Read different sound words by sight. Write simple sentences.	Word train Rhyming words(flash cards) Frame sentences Unscramble and jumbled words Read and act Audio Visual Aid

### Month – August : Revision and Evaluation

II term

Month	Book	Lesson	Objectives	Activities
<b>September</b>	My English Reader  Practice Book	L-9 The thief and the thorn. L-10 The puss in the class. L-11 One thing at a time. L-12 Vicky and Nicky. L-13 The king's ring. page no. 24 to 35	To develop a wide vocabulary of the language. To motivate the students to express themselves orally. Narrate events, stories etc. with correct pronunciation.	Making new words from a bigger word. sorting words from crossword Role play Frame sentences Audio Visual Aid

<b>October</b>	My English Reader  Practice Book	L-15 Anil and Geeta L-16 Out of the cage L-17 Tiny ball L-18 Clever chicks L-19A- Tommy the pet  Page No. 36 to 53	Recite poems with proper intonation, stress and pronunciation. Develop a rich vocabulary bank. Take simple dictation of known words. Write letters and words in proper formation.	Writing words from sight vocabulary Picture talk Story narration Role play- children to do role play of a mother and children Audio Visual Aid
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**Month –November Revision and Evaluation**  
**III<sup>rd</sup>- Term**

Month	Book	Lesson	Objectives	Activities
December	My English Reader  Practice Book	L-19B This to these- that to those L-20A A picnic L-20B ‘his’ and ‘her’, ‘my’ and ‘your’ L-21A Raju’s Bunny  page no. 54 to 66	To communicate verbally in an effective manner. Listen with understanding to other children in a group situation. Read some simple words and sentences with appropriate speed and proper pauses. Making a list of items needed for a picnic, party .	Find the hidden word in the word grid Arrange words to form meaningful sentences Discussion about their pet animals Conversation Outdoor activity Audio Visual Aid
January	My English Reader  Practice Book	L-21B What is what L-22 Kitty’s birthday L-23A The ants  page no. 67 to 71 Months name	Comprehend the meaning of the words of their reading vocabulary. Respond to the speaker with simple appropriate gestures and words. Converse with peer groups, teachers and family members using simple sentences.	Narration and conversation Teacher will enact the action words and students will guess Solve the puzzle Make an invitation card for your own birthday party and colour it Audio Visual Aid.
February	My English Reader  Practice Book	L-23B Yesterday was a holiday. L-24Tthe greedy monkey L-25 Golu’s shop L-26 Neha in the forest  page No. 72 to 79	Express themselves freely on paper. Read some common words by sight. Recognize and associate sounds with letters. To communicate verbally in an effective way. Follow simple directions and instructions	Arrange the words to form meaningful sentence Be quick game Sequencing the daily routine Matching pictures to words Audio Visual Aid.

**Month - March Revision and Evaluation**