

SBP DAV CENTENARY PUBLIC SCHOOL, FATEHABAD

SYLLABUS DIVISION 2021-22

CLASS – U.K.G.

SUBJECT- ENGLISH

MONTH	CONTENTS	OBJECTIVES	ACTIVITIES
April	<p>My English Book-Page no.2 to 8</p> <p>Integrated Activity Book— Page no. 3 to 11.</p> <p>Written -Small cursive alphabets- a to z.</p> <p>G.K.(oral)-Parts of body</p>	<p>-To develop speaking skill.</p> <p>- Knowledge about body parts and sense organs and their functions.</p> <p>-To understand phonics.</p> <p>-To develop general awareness about surroundings.</p>	<p>-Self Introduction.</p> <p>- Encourage the children to talk about their family .</p> <p>-Smell & Tell and Touch & Tell.</p> <p>-Audio visual of phonics.</p> <p>-School Visit</p> <p>-</p>
May	<p>My English Book—Page no. 10 to 15.</p> <p>Integrated Activity Book— Page no. 12 to 18.</p> <p>Written – ‘a’ vowel sound words ,rhyming words and phrases.</p> <p>G.K. (oral) - Sources of water.</p>	<p>-To develop speaking and reading skill.</p> <p>-Uses and importance of water.</p> <p>-To develop vocabulary ‘a’ vowel sound three letters words.</p>	<p>-Narrate ‘a’ vowel sound Story.</p> <p>-Sinking and Floating.</p> <p>- Sources and uses of water through audio visual aids.</p> <p>-Flash cards.</p>
June	SUMMER BREAK		
July	<p>My English Book - Page no. 16 to 21.</p> <p>Integrated Activity Book - Page no. 19 to 28.</p> <p>Written –‘e’ vowel sound words, rhyming words and phrases.</p> <p>G.K. (oral)—Our helpers.</p>	<p>-To develop speaking and reading skill.</p> <p>-Knowledge about different tools that belong to the helpers.</p> <p>--To develop vocabulary ‘a’ and ‘e’vowel sound three letters words.</p>	<p>-Narrate ‘e’ vowel sound story.</p> <p>-Role play</p> <p>- Audio visual aids.</p> <p>-Passing the parcel</p>
August	1st Term Revision and Evaluation		
September	<p>My English Book :- Page no.- 22 to 33.</p> <p>Integrated Activity book:- Page no.- 29 to 44</p> <p>Written:- ‘i’ and ‘o’ vowel sound words, rhyming words and phrases .</p> <p>G.K.-(oral) - Animals names and birds name.</p>	<p>-To develop speaking and reading skill.</p> <p>-To understand importance of healthy food.</p> <p>-Classify food as fruits & vegetables.</p> <p>-Classify animals as wild & domestic.</p>	<p>- Narrate sound stories of ‘i’ and ‘o’ vowel.</p> <p>-Discussion about healthy and unhealthy food.</p> <p>-Discussion about animals & their homes, kids and eating habits.</p> <p>- Audio visual aids.</p>

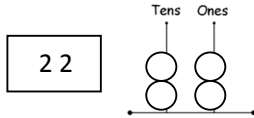
<p>October</p>	<p>My English Book:-Page no.- 34 to 47, Integrated Activity bookPage no.- 45 to 62 Written-'u' vowel sound words , rhyming words and phrases. G.K. (oral)- Means of transport.</p>	<p>-To develop speaking and reading skill. -Awareness about road safety rules. To give knowledge about Living –non living things.</p>	<p>-Narrate a sound story 'u' vowel. -Classification of means of transport as airways, waterways and roadways. –u vowel sound ,living and non living things and road safety rules through audio visual aids.</p>
<p>November</p>	<p>2nd Term Revision and Evaluation</p>		
<p>December</p>	<p>My English Book: Page no.- 48 to 50 Activity Book: Page no.- 63 to 66 Written - Use of This-That and Colors Name G.K.:(oral) - Things which we get from plants.</p>	<p>-To make them understand the concept of This-that. -Identification of different parts of plants and importance of plants.</p>	<p>-Use the surrounding things for giving the concept of 'This' and 'That'. -To draw the objects which we get from plants. - Germination of seeds. -Audio-visual aids.</p>
<p>January</p>	<p>My English Book: Page no.- 51 to 59 Integrated Activity Book- Page no.- 67 to 71 Written-Use of in, on, under G.K.(oral) - Flowers Name</p>	<p>- To make them understand the concept of in ,on, under. -To enhance speaking skill.</p>	<p>-Object Game. -Audio-visual aids.</p>
<p>February</p>	<p>My English Book- Page no.- 60 to 66 Integrated Activity Book- Page no.- 72 to 77 Written-Revision of in, on, under -Use of has and Animals Name</p>	<p>-Awareness of environmental concepts. -Discussion about different seasons like: food items and clothes. -To enhance speaking skill.</p>	<p>-Make a paper boat. -Candle experiment -Audio –visual for Seasons .</p>
<p>March</p>	<p>3rd Term Revision and Evaluation</p>		

Hindi

MONTH	CONTENTS	ACTIVITIES
vi §	cky ekliqhi 'B 1 l s12 Loj o Qau	Qau Loj xlr , oalaj dglfu; la Loj] Qau dhofM is
ebZ	nlgj kbZLoj o Qau] cky ekliq] i 'B 13 l s30] fyf[k %aj] i t d i Bu] "k vH;k] i 'B 9 l s14	Loj dglfu; kanksv {k led st k dhofM k Qy Sk d kVZt k Mar l st kul
t w	ग्रीष्मकालीन अवकाश	
t gkbZ	cky ekliqhi 'B 31 l s46 "k vH;k i 'B 15 l s30 nkr hu v {k led kt k fy [kul l eku y; ds "k fy [kuk	fp=ledsvkkij ij dgluh nkr hu v {k led s t k dhofM is Qy Sk d kVZt k Mar l st kul oxZ gsh "k jpuk u, "k cukuk
vxLr	nlgj kbZo fO; kEd d k, Z	
fl r Eej	cky ekliqhi 'B 47 l s56 rd "k vH;k i s 31 l s39 rd pkj v {k led kt k	fp=ledsvkkij ij dgluh pkj v {k led st k dhofM is Qy Sk d kVZt k Mar l st kul oxZ gsh "k jpuk u, "k cukuk
vDrwj	cky ekliqhi 'B 57 l s68 rd "k vH;k i s 40 l s51 rd	"kjh dsvaladhigpu fp=ledsvkkij ij dgluh vk dh ekk u, "k cukuk oxZ gsh "k jpuk
uofej	nlgj kbZo fO; kEd d k, Z	
fnl Eej	Kku l jfh i s u%27 l s35 b] bZmdhekkokys "k led kt k	u, "k cukuk Jqy bk b] bZmdhekkokys "k led hfofM k
t uqjh	Kku l jfh i s u%36 l s41 A], dhekkokys "k led kt k	u, "k cukuk Jqy bk A], dhekkokys "k led hfofM k
Qj qh	Kku l jfh i s u%42 l s47 , svledhekkokys "k led kt k	j k Qy l eo l fC; led sule dhfofM k, o v led hekk d s "k dhfofM is
elpZ	nlgj kbZo fO; kEd कार्य	

SUBJECT-MATHS

MONTH	CONTENTS	OBJECTIVES	ACTIVITIES
April	<p>Work Book- Page no. 1 to 13.</p> <p>Written –1 to 50 Counting and what comes after (0 to 10).</p> <p>Concepts—Big & small, long & short, tall & short and More & less.</p>	<p>-To develop mathematical curiosity and confidence.</p> <p>-To understand the concepts Big & small, long & short, tall & short and More & less.</p>	<p>-Number train.-Count the beads.</p> <p>-Matching, sorting and classifying activities will be done with different objects.</p> <p>-Audio visual aids.</p> <p>-Wooden blocks</p>
May	<p>Work Book -Page no. 14 to 32.</p> <p>Written-What comes after, before, between (0 to10) - 51 to 100 counting</p> <p>Concepts-Sequence, count the objects and numbers.</p>	<p>-To make them able to apply concepts confidently.</p> <p>-To learn numbers with fun.</p>	<p>- Complete the sequences with different things.</p> <p>-Count the beads and put in right number.</p> <p>-Audio visual aids.</p>
June	SUMMER BREAK		
July	<p>Work Book -Page no. 33 to 43.</p> <p>Written – Sums of Addition, counting 1 to 100 and missing numbers 0 to 50</p>	<p>-To understand the concept of addition.</p> <p>_To read and write numbers confidently.</p>	<p>-Count & add some objects i.e. pencils, erasers, pebbles etc.</p> <p>- Audio visual aids.</p> <p>-Wooden blocks</p>
August	1st TERM- Revision and Evaluation		
September	<p>Work Book – Page no.- 44 to 54</p> <p>Written-Reverse Counting (50 to 1), Sums of Addition and Subtraction.</p>	<p>-To apply their increasing knowledge of mental development.</p>	<p>-To make different shapes with clay.</p> <p>-Audio visual aids.</p> <p>- Concept of subtraction by using beads ,pencils, erasers etc.</p>
October	<p>Work Book – Page no.- 55 to 70</p> <p>Written–Missing Numbers (0-50) ,What comes after , before and between(0-20) Reverse Counting – (50 to 1)</p>	<p>-To develop observation and memory.</p>	<p>- Number train.</p> <p>-Join the dots to complete the picture.</p> <p>-Audio visual aids.</p>

November	2nd TERM- Revision and Evaluation		
December	WorkBook –Page no.71 to 78 Written - Sums of Addition and Subtraction, Abacus, and Table of 2	-To understand place value of numbers on Abacus.	-Concept of Tens – Ones will be explained in the following way .  -Audio visual aids.
January	Work Book –Page no.- 79 to 83 Written – Reverse Counting (100 to 1),Table of 3 and What comes after, before and between	-To develop mathematical curiosity and confidence.	-Join the dots from 1 to 50 to complete the picture. -Wooden blocks -Audio visual aids.
February	Work Book –Page no.- 84 to 89 Written -Numbers Name(1 to 10) Tables -2 to 5 Reverse counting (100 to 1)	-To learn tables and numbers name confidently. -To understand the concept of Heavy-Light.	-To feel the weight by placing different things on the hands . -Audio visual aids.
March	3rd TERM- Revision and Evaluation		

SPORTS AND GAMES

1ST TERM	2ND TERM	3RD TERM
<ul style="list-style-type: none"> ● Musical chairs ● Fun with blocks ● Throw and catch the ball ● Tug of war ● Jumping race ● Run forward and backward 	<ul style="list-style-type: none"> ● Fill the air in balloon ● Target Golf ● Walk , Jump and Hop according to rhythm ● Colours Race ● Hop on one foot 	<ul style="list-style-type: none"> ● Ludo ● Frog Race ● Obstacle Race ● Put the ball in the basket ● Throw the ball on target ● Simple races

DANCE AND MUSIC

1ST TERM	2ND TERM	3RD TERM
Punjabi Folk Dance	Patriotic Dance	Theme Based Dance

SUBJECT-RHYMES AND ART & CRAFT

MONTH	ENGLISH AND HINDI RHYMES	COLOURING AND ART & CRAFT
April	TRAFFIC LIGHTS & छोटे बच्चे	Coloring book- Page no. 1 to 5. Hand Printing.
May	Water & गर्मी आती है	Coloring book-Page no. 6, 7. Drawing with circle and make a card on Mother's Day
June	SUMMER BREAK	
July	POMP TRING ZOOM CHUK & सीख ,नटखट बंदर	Coloring book-Page no. 8, 9. Draw the pictures of a, e vowel sound words & दो, तीन अक्षरों के जोड़ के चित्र
August	1ST TERM REVISION AND EVALUATION	
September	RAINY SEASON & हे माँ तुम्हे प्रणाम ,दशहरा	Coloring book- Page no.10, 11, 12. Draw the pictures of i, o vowel sound words & चार अक्षरों के जोड़ के चित्र
October	COUNT 1,2,3 & सब्जी ले लो,दिवाली	Coloring book- Page no.13, 14, 15. Draw Diwali scene , u vowel sound pictures & आ की मात्रा के चित्र
November	2ND TERM REVISION AND EVALUATION	
December	WINTER TIME & क्रिसमस , सर्दी आती है	Coloring book- Page no. 16,17,18. Draw the flowers.
January	MY LIFE & पांच चिड़िया	Coloring book-Page no. 19, 20, 21. Thumb printing
February	GOING TO THE ZOO & हवा	Coloring book-Page no.22, 23, 24. Make a paper boat
March	3RD TERM REVISION AND EVALUATION	

English Conversation(Oral)

MONTH	QUESTIONS
April	Q.1-What is your name? Q.2 -In which class do you read? Q.3 -In which school do you read? Q.4 -Who is your class teacher? Q.5 -Who is your Principal?
May	Q.6 - What is your father's name? Q.7 - What is your mother's name? Q.8 - What is the mobile number of your father? Q.9 - What is the phone/mobile number of your mother?
June	SUMMER BREAK
July	Q.10 -How many eyes/ears/legs/hands do you have? Q.11.-How many head/ nose/ mouth do you have? Q.12.-How many sense organs do you have? Q.13. -What do you do with your eyes? Q.14.-What do you do with your nose? Q.15.-What do you do with your ears? Q.16.-What do you do with your tongue?
August	1ST TERM REVISION AND EVALUATION
September	Q.17.- What does D.A.V. stand for? Q.18. -What do you mean by U.K.G. Q.19. -How many students are there in your class? Q.20.- Which things do you see in the classroom? Q.21 –What do see in the park?
October	Q.22 - What is the morning meal called? Q.23 -What is the mid-day meal called? Q.24 -What is the night meal called? Q.25 -Which fruits and vegetables do you like the most? Q.26.- Which vegetables can we eat raw?
November	2ND TERM REVISION AND EVALUATION

December	<p>Q.27. -When does the Sun rise?</p> <p>Q.28. -When does the Sun set?</p> <p>Q.29 - How many days are there in a week? Name them.</p> <p>Q.30 - How many months are there in a year?</p>
January	<p>Q.31 -In which city do you live?</p> <p>Q.32 -In which country do you live?</p> <p>Q.33. -Who is the Chief Minister of Haryana?</p> <p>Q.34. -Who is the President of India?</p> <p>Q.35. -Who is our Prime Minister?</p>
February	<p>Q.36. - Which is our National Animal?</p> <p>Q.37. - Which is our National bird?</p> <p>Q.38. - Which is our National flower?</p> <p>Q.39. - Which is our National game?</p> <p>Q.40. - Which is our National song?</p>
March	3RD TERM REVISION AND EVALUATION