

SBP DAV CENTENARY PUBLIC SCHOOL, FATEHABAD

Syllabus for class LKG

English

	Contents	Objectives	Related activities
April	Good Manners – Brush your teeth , take bath, wear clean & proper uniform , wish your elders & parents daily, Say please, sorry and thank you when required.	To inculcate good manners and moral values, Importance of personal hygiene, to make them understand that cleanliness leads to good health.	Flash cards , Namaste Ji
	Book -Fun with English – Page no 1-5. Eng.(O+W)- A to H.	Development of visual discrimination	Concept of same & different with the help of surrounding things
	Book: Integrated Activity Book Page No. 1-9. Home & body parts.	Self introduction. Concept of gender Sense of belongingness To know different parts of body & their functions	To paste self and family photograph. Colouring , tracing finger painting, paper tearing and pasting.
	Rhyme- Oneness	To develop listening and speaking skills.	Rhyme recitation with proper rhythm and actions.
May	Good Manners Be regular in your work , don't make your books and notebook dirty, speak softly with others , don't quarrel with others.	Cleanliness leads to good health To inculcate good manners & moral values	Dramatization of moral stories.
	Book: Fun with English Page No. -6 to 10. Eng.(O+W)- A to P.	Picture recognition Recognition of capital letters	To draw pictures of each letter to create a lasting impact on the child .Be quick game .
	Book: Integrated Activity Book Page No. 10 to 18. Water	Importance of water.	Experiment with water: sink and float.
	Rhyme- Water.	To develop listening and speaking skills.	Rhyme recitation with proper rhythm and actions.
June	Summer Break		
July	Good Manners Do your work neatly. Do your work regularly	To inculcate good work habits To develop the process of	Moral stories

	Greetings -Thank you ,sorry, good afternoon.	socialization	
	Book -Fun with English Page No-12 to 23. Eng.(O+W)- A to Z. Phonic Sounds & Sound words a to e.	Recognition of small letters and their sounds. To arouse their curiosity and joy to explore reading material Vocabulary development	Free hand drawing Odd man out Match the pictures with its initial letter sound.
	Book: Integrated Activity Book Page No. 19 to 26. Means of transport.	To identify different modes of transport. To develop awareness about road safety & traffic rules.	Tick the pictures beginning with given letter sound. Thumb painting.
	Rhyme : Traffic lights.	To develop listening and speaking skills	Rhyme recitation with proper rhythm and actions
August	Fun with English – Page No. 24 to 35. Eng.(O+W) –Phonic sounds and sound words - f to j.	Vocabulary building Sound discrimination Sight reading	Letter sound stories Game which one is odd. Colour the pictures that begins with the given sound letter
	Book- Integrated Activity Book Page No. 27 to 33. Food Rhyme-Bits of paper. Revision and Evaluation	To make them understand that nutrition is good for health. Respect for food. To develop listening and speaking skills.	Classification of food. Hand printing.
September	Fun with English- Page No.- 36 to 47. Eng.(O+W)-Phonic sounds and sound words k to o. Book- Integrated Activity Book Page No. 34 to 39. Animals.	Children will learn about pet , wild and water animals . Be kind to animals .	Colouring and matching. Flash card Audio visuals of animals.
	Rhyme- My Family	To develop listening and speaking skills.	Rhyme recitation with proper rhythm and actions.

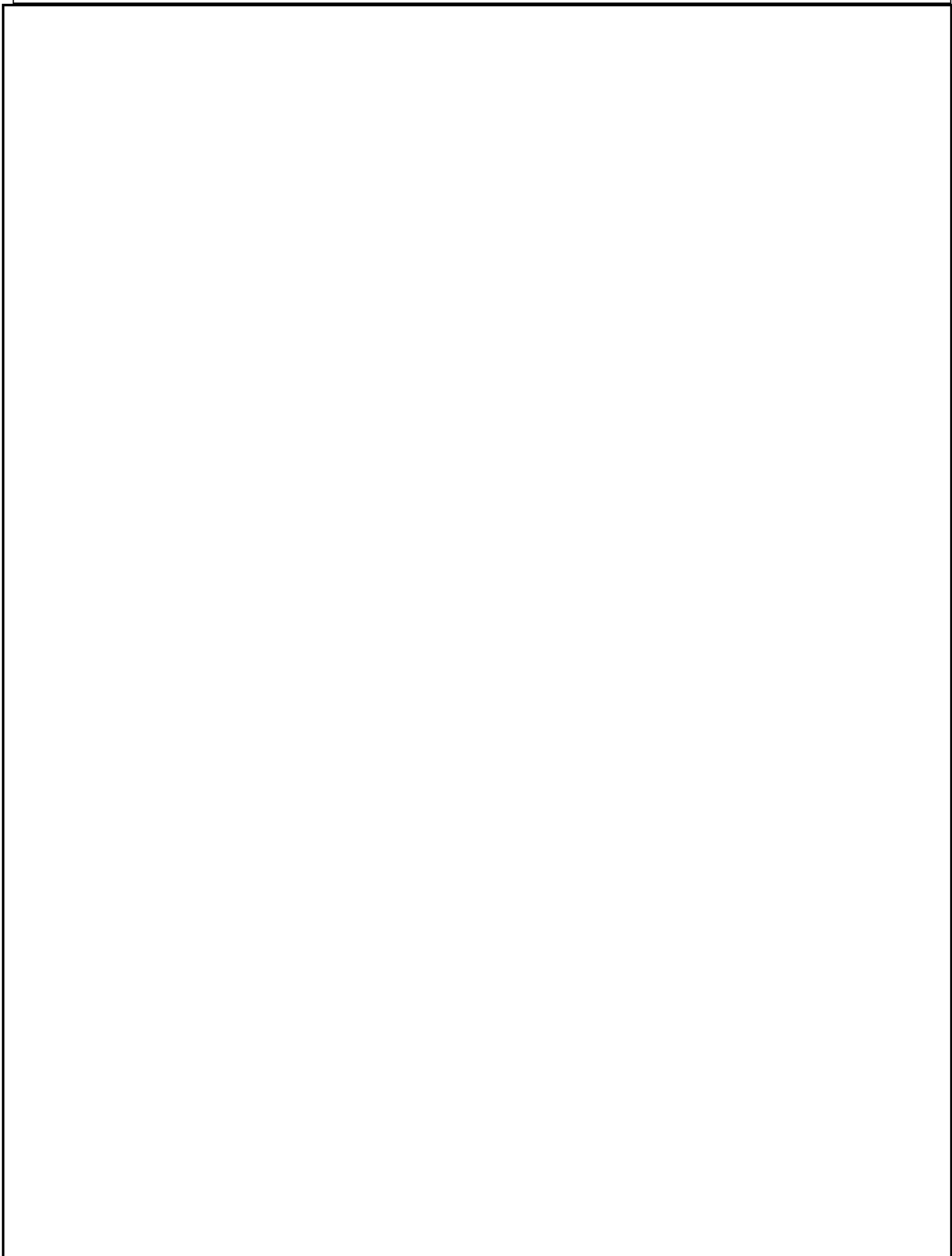
October	Good Manners Keep your class & home clean Greetings : Have a good day Hello friends, how are you ? excuse me , Happy Diwali	To inculcate accepted manners and social skills	
	Fun with English Page No. 48 to 61. Eng.(O+W)-Phonic sounds and sounds words p to t.	Reinforcement of action words To develop communication skill	Match the pictures with their letter sound Draw a circle on the odd letter Flash cards
	Book Integrated Activity Book Page No.-40 to 45. Birds	of birds feathers & Special features beak, their eating habits.	Pictorial flash cards Potato painting
	Rhyme- Good Night	Development of listening and speaking skills	Rhyme recitation with proper actions and expressions
November	Good Manners Co-operate your friends, Use of magic words.	Taking care for each other while playing.	
	Fun with English-Page No.-62 to 77. Eng.(O+W)-Phonic sounds and sound words u to z.	To listen attentively to the initial sounds of words	Recognize the pictures with the help of initial sound letter
	Book- Integrated Activity Book Page No. 46 to 52. Plants Revision and Evaluation	To recognize the name of plants, care for plants.	Seed germination activity.
December	Good Manners Keep book & bag at proper place	To learn to live for others Cleanliness leads to good health	
	Eng. (O+W)- a to z.	To develop the sense of auditory discrimination	Recognize the pictures with the help of initial sound letter.

	Book Integrated Activity Book- page No. 53 to 63. Sky scene & seasons.	To identify different types of weather and types of clothes to be worn.	To observe the sky during day and night.
	Rhyme- Hop a little	Development of listening and speaking skills	Recitation of rhymes with proper actions and expressions
January	Eng.(O+W)- Aa to Zz in sequence	To be able to write their own name	
	Book Integrated Activity Book- Page No. -64 to 73.		
	Rhyme- Revsion	To develop listening and speaking skills.	Rhyme recitation with proper rhythm and actions.
February	Eng.(O+W)- Aa to Zz in sequence		
March	Revision & Evaluation		

Hindi

	Contents	Objectives	Related activities
April	Book : अक्षरपरिचय page No. 1-10 व्यंजन कहानियाँ कसे घ लिखित व्यंजन कसे डः	To develop observation and memory . Recognition and formation of letters.	
May	कविताएँ-छोटे बच्चे तुम मुझे खालो	To develop listening and speaking skills	Rhyme recitation with proper rhythm and actions
	Book अक्षरपरिचय पेज न. 11 से 20 व्यंजन कहानियाँ कसे झ लिखित व्यंजन कसे ञ कविताएँ-चिड़िया , तोता	Development of Hindi language with vocabulary Recognition and formation of letters. To develop listening and speaking skills	Rhyme recitation with proper rhythm and actions
June	Summer Break		
July	Bookअक्षरपरिचय Page No. 21-30 व्यंजन कहानियाँ ट से ण लिखित व्यंजन कसे ण	To develop reading skill Vocabulary development Formation of letters.	Children will be encouraged to tell words starting with same letter
August	कविताएँ- बादल, गर्मी आती है , राखी	To develop listening and speaking skills	Rhyme recitation with proper rhythm

	Revision and Evaluation		and actions.
September	Book अक्षरपरिचय Page No. 31-42 व्यंजनकहानियाँतसेन लिखितव्यंजनकसेन	To develop memory and observation Formation of letters	Matching corresponding letters with their pictures
	कविताएँमेरापरिवारऔरहाथी	To develop listening and speaking skills	Rhyme recitation with proper rhyme and actions.
October	Book :अक्षरपरिचय Page No. 43-54 व्यंजनकहानियाँपसेम लिखितव्यंजनकसेम	Recognition and formation of letters Vocabulary development Sound discrimination	Match the picture with correct letter & Encircle the same letter
	कविताएँदशहरा,दिवाली	To develop listening and speaking skills.	Rhyme recitation with proper rhythm and actions.
November	लिखितव्यंजनकसेम Revision and Evaluation		
December	Book अक्षरपरिचय Page No. 55-74 व्यंजनकहानियाँयसेव लिखितव्यंजनकसेव कविताएँ -पानीऔरपांचचिड़िया	Recognition and formation of letters Vocabulary development Sound discrimination To develop listening and speaking skills	Match the picture with correct letter Rhyme recitation with proper rhythm and actions.
January	हिंदी-(मौखिकऔरलिखित) – कसेह। अक्षरपरिचय-पेज55 से74 कविता – चूहेकीबारात	To develop memory and observation Formation of letters To develop listening and speaking skill	Rhyme recitation with proper rhythm and actions.
February	(मौखिकऔरलिखित)- कसेहऔरदोअक्षरोंकाजोड़ स्वर अ से अ:		
March	Revision & Evaluation		



Mathematics

	Contents	Objectives	Related activities
April	Book: Fun with Maths –page No. 1 to 12. Counting (O+W) – 1 to5.	Development of visual discrimination and number concept	What is missing ,sequencing, classification, primary colours.
May	Book Fun with Maths Page No. 13 to 25. Counting (O+W) - 1 to 10.	To experience, understand the meaning of mathematical Vocabulary big/ small, tall/ short	Big and small, tall and short, seriation.
June	Summer Break		
July	Book fun with Maths- page No.- 26 to 40. Counting (O+W)- 1 to 15.	To help the children to understand size relationship To develop reasoning To recognize print numerals	Play with graded rings , blocks and other toys Picture talk Secondary colours.
August	Book- Fun with Maths- Page No. 41 to 50. Counting (O+W)- 1 to 20. Revision and Evaluation	Reinforcement of shapes	Shape hunt Shape race Jump into the shape.
September	Book: Fun with Maths Page No.-51 to 60. Counting- (O+W)- 1 to 30. Fat and thin.	Comparison and discrimination .	Play situations for comparisons
October	Book: Fun with Maths - Page No. 61 to 70. Value of numbers. Counting (O+W)- 1 to 40. More and less.	Reasoning and thinking	Matching a numeral to same number of objects.
November	Book- Fun with Maths-Page No.- 71 to 80. Counting-(O+W)- 1 to 50. Revision and Evaluation	Development of finger muscles. Improve eye-hand and finger co-ordination .	Finger painting. Hand printing.
December	Book: Fun with Maths -Page No. -81 to 90. Counting (O+W)- 1 to 50	Improve eye-hand and finger co-ordination .	Lady finger and thumb painting, Count and write.
January	Book: Fun with Maths -Page No. 91 to 103. Counting(O+W)- 1 to 50.	Children will be able to identify relationship of number (0-9)	Matching a numeral to same number of objects.

			Drawing corresponding number of objects to the given numeral.
February	Oral revision of syllabus already mentioned in the previous months. What comes after and before. Missing numbers.		
March	Revision & Evaluation		

COLOURING

April	Scribbling	To develop creativity and eye hand co-ordination	Colouring
May	Book fun with Colours : page no. 1-3	To develop creativity and eye hand co-ordination	Colouring
June	Summer Break		
July	Book Fun with Colours Page No. 4-6	To develop eye hand coordination	Colouring
August	Book Fun with Colours Page No. 7-9	To develop eye hand coordination	Colouring
September	Book Fun with Colours Page no. 10-12	To develop creativity Recog of colours	Colouring
October	Book Fun with Colours page No. 13-15	To develop creativity	Colouring
November	Book Fun with Colours page No. 16-18	To develop creativity	Colouring
December	Book fun with Colours- page no. 19-22	To develop creativity	Colouring
January	Book fun with Colours- page no. 23-24	To develop creativity	Colouring
February	scribbling		
March	Revision & Evaluation		

PHYSICAL ACTIVITIES

1st Term	2nd Term	3rd Term
Activities	Activities	Activities
Word wheel , picture talk, step by step, Let's talk, be quick, who doesn't belong, alphabet bingo, passing the parcel, bead pattern, lace	Game: Simon says, Chinese whisper, show and tell, odd man	What is next, roulette,

pattern, tracing around the object, blind fold game, join & enjoy , free hand drawing
Simple exercises, hop and jump, walk on a line, kick and throw a ball

out , picture talk, clay play, fire on the mountain, free hand drawing
Throw a ball at a drawn figure, jump in and out in a drawn figure, rhythmic exercises.

picture talk, free hand drawing , Simple races
Throw and catch a ball
Basket ball

Conversation

1 st Term	2 nd Term	3 rd Term
<ol style="list-style-type: none"> 1. What is your name? 2. In which class do you read? 3. In which school do you read? 4. Who is your class teacher? 5. Have you finished your lunch? 6. Who is your principal? 7. How many eyes do you have? 8. How many fingers do you have? 9. What is the colour of mango? 10. What is the colour of apple? 11. How are you? 12. Name some of your friends. 13. How many fans are 	<ol style="list-style-type: none"> 1. What is your mother's name? 2. In which country do you live? 3. In which city do you live? 4. Who is your best friend? 5. What is the colour of grass? 6. How old are you? 7. What does DAV stand for? 8. How do you come to school? 9. What things do you see in the sky? 10. What things do you see in the garden? 	<ol style="list-style-type: none"> 1. Who delivers the letters? 2. What is the name of the God? 3. Who drives the bus? 4. Name the people who help us. 5. What things do you see in the class room? 6. Who mends our shoes? 7. Who flies an aeroplane? 8. How many students are in your class? 9. How many days are in a week? 10. Name the days of the week. 11. Who cuts your hair?

there in your class?

14. What is the colour of milk?

15. How many colours are there in our National flag?