

SYLLABUS DIVISION (2023 -24)

CLASS NURSERY

APRIL TO AUGUST (1st TERM)

LANGUAGE DEVELOPMENT (HINDI/ENGLISH) Oral

STORIES - 1) नटखट राजू 2) प्यासा कौआ 3) THIRSTY CROW

OBJECTIVE- TO develop the skill of auditory discrimination.

MANNERS & ETIQUETTES -

- 1) Good morning
- 2) Good afternoon
- 3) Hello, please, thank you, excuse me
- 4) May I go for hand wash?
- 5) May I go for washroom?
- 6) May I come in Ma'am ?

OBJECTIVE -To use simple greetings and general courtesies.

SIGHT READING OF

- 1) English letters A to J with the help of book and flash cards.
- 2) Different body parts
- 3) Fruits & vegetables
- 4) Primary colours
- 5) Means of transport
- 6) व्यंजन क से ण चित्र एवं कविता सहित।

OBJECTIVES__ Sight reading of words which children have seen a number of times.

VOCABULARY DEVELOPMENT- Children will be encouraged to give names of different body parts, fruits, vegetables, means of transport & primary colours.

PRE- WRITING

- 1) Scribbling
- 2) Colouring
- 3) Trace the different patterns
- 4) Join the dotted lines and colour the picture

OBJECTIVES- To develop small muscles in fingers, hands & wrist (fine motor skills).

COGNITIVE SKILL

PRE-NUMBER CONCEPTS

- 1) Matching
- 2) Sorting

- 3) Pairs
- 4) Count & encircle the same number
- 5) Arrange 3 objects
- 6) Simple comparisons (same and different, big and small and tall and short)
- 7) Verbal counting 1 to 10

OBJECTIVES__ To develop the mental ability of matching simple objects.

ENVIRONMENTAL CONCEPTS-

- 1) Myself
- 2) Body parts
- 3) Fruits & vegetables
- 4) Means of transport

OBJECTIVE- To develop all round sensory discrimination.

Conversation questions answers

- 1) What is your name?
- 2) How are you?
- 3) What do you say in the morning/night?
- 4) In which class do you read?
- 5) In which school do you read?
- 6) Who is your class teacher?
- 7) What is the phone no. of your school?
- 8) Which fruit do you like most?
- 9) What is the colour of milk
- 10) On which day do you have a holiday?

CO-CURRICULAR ACTIVITIES

Clay play, threading beads, play with blocks, figurine play, hop and run, block patterns, catch and throw, bindi pasting, finger painting ,free hand drawing, ear bud pasting, sticker pasting, paper tearing and pasting, sound activities (soft and loud, near and far, direction of sound), beat pattern with clapping and stamping of feet,.

MULTIMEDIA TEACHING- Videos related fruits and vegetables, means of transport, body parts, good manners, personal hygiene.

OBJECTIVE- To use writing and drawing tools with increasing control.

MUSIC AND MOVEMENT

- 1) Prayer (from reading book)
- 2) One two buckle my shoe (from reading book)
- 3) Roses are red (from reading book)

- 4) Come to school, just in time
- 5) प्रार्थना (from reading book)
- 6) चिड़िया (from reading book)
- 7) बिजली (from reading book)
- 8) बंदर मामा (from reading book)

OBJECTIVE - To derive pleasure out of rhythmical activities.

HEALTH, HYGIENE AND NUTRITION

- 1) Use apron and napkin while having lunch
- 2) Wash your hands before & after meal.
- 3) Use hanky to wipe your face.
- 4) Use washroom in a hygienic manner.
- 5) Always eat nutritious food.
- 6) Always dress up neatly to school.

MORAL EDUCATION

Recitation of Gayatri Mantra

Rhymes and Stories

.ONE TWO BUCKLE MY SHOE

One, two buckle my shoe
Three, four shut the door
Five, six pickup the sticks,
Seven, eight lay them straight
Nine ten a big fat hen.

The Thirsty Crow

Once there was a crow, He was very
was very thirsty. One day he reached
in a garden, There he saw a jug of water
The water was very low. He put some
pebbles into the jug, The water rose up.

He drank water and flew away .

COME TO SCHOOL , JUST IN TIME

Come to school just in time,
Go to prayer just in line,
Don,t throw papers on the ground,
Give it to the teacher what is found.

प्यासा कौआ

एक कौआ प्यासा था, घड़े में
पानी थोड़ा था, कौआ लाया कंकड़,
घड़े में डाले कंकड़, पानी आया ऊपर,
कौए ने पिया पानी खत्म हुई कहानी।

SYLLABUS DIVISION

SEPTEMBER TO DECEMBER (2ND TERM) (2023- 24)

LANGUAGE SKILLS (ENGLISH\HINDI) Oral

Listening & speaking skills

STORIES- (1) The Fox and The Grapes (2) खट्टे अंगूर

Objective-To listen attentively to a story.

Manners & etiquettes-

1) Use of magic words-sorry, please and thank you.

2) Please give me pencil, eraser, spoon.

3) May I go ma'am?

4) May I come in ma'am?

Objective-To use simple greetings and general courtesies.

SIGHT READING OF

1) Read the pictures of English letters A to R with the help of book and flash cards.

2) Classroom objects.

3) Animals and their sounds

4) Shapes (Circle, Triangle & Square).

5) व्यंजन क से म चित्र एव कविता सहित ।

VOCABULARY DEVELOPMENT

Children will be encouraged to give names of different shapes, classroom objects and colours.

PRE-WRITING—

1) Colouring

2) Trace & colour.

3) Free hand drawing

Objective- To develop eye-hand co-ordination.

COGNITIVE SKILL

PRE-NUMBER CONCEPTS

1) Matching

2) Sorting

3) Count & encircle the same number.

- 4) Colouring
- 5) Comparison between (fat and thin, more and less)
- 6) To identify relationship in numbers 1 to 9.
- 7) Verbal counting 1 to 30.
- 8) Basic shapes

Objective-1) To be able observe carefully.

2) To promote eye, ear and hand co-ordination.

ENVIRONMENTAL CONCEPTS

- 1) Animals and their sounds
- 2) Classroom objects

Objective- To explore and investigate something new.

Conversation questions answers

1) On which machine do we travel in the air?

Ans. Aeroplane.

2) How do you go to school?

Ans. By school van.

3)Where do you live?

Ans. Fatehabad.

4)What is the colour of your school van?

Ans. Yellow.

5)How many hands do you have?

Ans. Two hands.

6)How many fingers do you have?

Ans. Ten fingers.

7)What is your father's name?

Ans. Mr.-----

8)What is your mother 's name?

Ans. Mrs.-----

10)What does D.A.V. stand for?

CO-CURRICULAR ACTIVITIES

Free hand drawing , shape game, shape walk, balancing game, sticker pasting, finger painting, odd one out, ear bud painting, cotton pasting activity, thread pasting.

MULTIMEDIA TEACHING- videos related to animals, shapes, rhymes and stories.

MUSIC AND MOVEMENT

- 1) Baa Baa Black sheep (from reading book)
- 2) Jingle bells (from reading book)
- 3) Two Little Dickie Birds (from reading book)
- 4) चुन्नु मुन्नु
- 5) कार (from reading book)
- 6) बिल्ली खुशी से गाती है |

Objective- To move body parts in response to action songs.

HEALTH, HYGIENE AND NUTRITION

1. Dresses neatly
2. Use handkerchief and napkin
3. Keep himself and surrounding clean
4. Washes hands
5. Brings variety of fruits and vegetables for lunch
6. Finishes food within proper time
7. Enjoys eating food in a group.

SOCIO-EMOTIONAL DEVELOPMENT

- 1) Talks about family members & friends.
- 2) Shows good manners in the class.
- 3) Participates in activities and celebrations of festivals.
- 4) Takes care of toys and other materials.
- 5) Performs individual and group activities confidently.
- 6) Shares, cares and makes friends.

STORY

कहानी

The Fox and The Grapes

खट्टे अंगूर

Once there was a fox. He was very hungry.

अंगूर का गुच्छा, था बहुत ही ऊँचा,

One day he reached in the garden.

एक दिन एक लोमड़ी आई,

There he saw a bunch of grapes.

गुच्छा देखकर ऊँचे से छलांग लगाई

She jumped very high. But in vain.

फिर भी उसको पकड़ न पाई,

At last he said "Grapes are sour"

इतना कहकर चली गई वो, खट्टे हैं अंगूर ये तो

And went away .

खाऊँगी तो मर जाऊँगी |

कविता

बिल्ली खुशी से गाती है

बिल्ली खुशीसे गाती है, जब वो ब्रश करती है, जो नहीं ब्रश करते हैं, वो तो गंदे बच्चे होते हैं,

बिल्ली खुशीसे गाती है, जब वो रोज नहाती है, जो नहीं रोज नहाते हैं, वो तो गंदे बच्चे होते हैं,

बिल्ली खुशी से गाती है, जब वो दूध पीती है, जो नहीं दूध पीते हैं, वो तो गंदे बच्चे होते हैं,

बिल्ली खुशीसे गाती है, जब वो स्कूल जाती है, जो नहीं स्कूल जाते हैं, वो तो गंदे बच्चे होते हैं।

SYLLABUS DIVISION

JANUARY TO MARCH (3rd TERM) (2023- 24)

1) (a) LANGUAGE SKILLS (ENGLISH\HINDI) ORAL

STORIES 1) दो मूर्ख बकरियाँ 2) दो बिल्लियाँ और बंदर |

Objective- To develop understanding of what is heard.

Manners & etiquettes-

1) May I take it?

2) Please have it.

3) May I go ma'am?

4) Use of magic words- sorry, please and thank you.

Objective- To use simple greetings and general courtesies.

SIGHT READING

- 6) Read the pictures of English letters A to Z with the help of book and flash cards.
- 7) Recognition of sun, moon and stars.
- 8) Recognition of dresses.
- 9) व्यंजन क से श चित्र एव कविता सहित |

Objective- Mental recall.

(b) VOCABULARY DEVELOPMENT-

Children will be encouraged to give names of different dresses.

PRE-WRITING—

- 4) Colouring
- 5) Trace & colour.

Objective- To develop writing skill

COGNITIVE SKILL

PRE-NUMBER CONCEPTS

- 1) Count and write.
- 2) Write the missing number.
- 3) Comparison between (heavy & light, full & empty)
- 6) What comes next.
- 7) Verbal counting 1 to 50.

Objective-1) To be able observe carefully.

2) To promote eye, ear and hand co-ordination.

ENVIRONMENTAL CONCEPTS

- 1) Dresses
- 2) Sun, moon and star.
- 3) Winter season
- 4) Our helpers

Objective- To develop all round sensory discrimination.

Conversation questions answers

1. Who is your school Principal?
2. Ans.- Mrs. Sunita Madaan.
3. What should you say when you receive something?
4. Ans.- Thank you.
5. What should you say when someone thanks you?
6. Ans.- Welcome.
7. What do you say when you make any mistake?
8. Ans.- Sorry
9. How do you greet your elders?
10. Ans.- Namaste ji.
11. How does a cat, crow and dog cry?
12. How does a bird fly?

CO-CURRICULAR ACTIVITIES

Hopscotch game, ring game, obstacle games, finger painting, free hand drawing, paper crushing, dot painting, ear bud pasting, wool pasting, thumb painting.

Multimedia teaching- videos related to good manners, dental care, rhymes and stories.

MUSIC AND MOVEMENT

- 1) Come little children
- 2) Hickory Dickory Dock (from reading book)
- 3) Two Little Hands
- 4) मोटर (from reading book)
- 5) लाला जी (from reading book)
- 6) सूरज भैया

Objective- To develop large muscles coordination.

HEALTH, HYGIENE AND NUTRITION

- 1) Dresses neatly
- 2) Use handkerchief and napkin
- 3) Keep himself and surrounding clean
- 4) Washes hands
- 5) Brings variety of fruits and vegetables for lunch
- 6) Finishes food within proper time
- 7) Enjoys eating food in a group.
- 8) Use washroom in a hygienic manner.
- 9) Always eat nutritious food.

SOCIO-EMOTIONAL DEVELOPMENT

- 1) To talk about family members & friends.
- 2) To show good manners in the class.
- 3) Lohri celebration, Republic day celebration and Holi celebration.
- 4) To take care of toys and other materials.
- 5) To perform individual and group activities confidently.

RHYMES

COME LITTLE CHILDREN

Come little children ,come to me
I'll teach you A.B.C.
A.B.C.D.E.F.G.H.I.J.K.L.M.N.
O.P.Q.R.S.T.U.V.W.X.Y.Z.X.Y.Z.
sugar on the bread ,
If you don't like it,
better go to bed.

Two Little Hands

Two little hands to clap clap clap
Two little legs go tap tap tap
Two little eyes open wide
One little head go side to side.

कहानी

दो बिल्लियाँ और बन्दर

बैठा था एक डाल पर बन्दर झाँक रहा था अंदर
इतने में दो बिल्ली आयी लड़ते-लड़ते बात सुनाई
इकदम बन्दर अकड़ा क्या है रोटी का झगड़ा
दोनों का बराबर दूंगा झगड़ा कभी न करने दूंगा
एक रोटी की आधी बनार्यी बराबर न होने पाई
जिसका पलड़ा होता भारी टुकड़ा तोड़ उसी का
खाता बिल्ली को रोटी मिल ना पाई बंदर बोला
यह तो मेरी कमाई अपना झगड़ा आप मिटाओ
खेलो, कूदो, पढने जाओ |

दो मुख बकरियां

एक नदी थी, उस पर पुल बना
हुआ था एक बकरी इधर से आई,
एक बकरी उधर से आई, एक कहती
पहले मैं जाऊँगी, दूसरी कहती पहले
मैं जाऊँगी, दोनो आपस में लड़ने लगी
और धड़ाम से पानी में गिर गई |

