



# **S.B.P. D.A.V. Centenary Public School, Fatehabad.**

Website: [www.davfatehabad.in](http://www.davfatehabad.in) E. Mail: [sbpdavftb@yahoo.co.in](mailto:sbpdavftb@yahoo.co.in), Ph. 01667-222664

## **Holidays' Assignments for Summer Vacations (2025-26) for Class VI**



### **General Instructions:**

1. *Get up early in the morning and go out for a walk daily. Do yoga daily for healthy living.*
2. *Make a Bird feeder and add seeds for birds daily and also place water for them.*
3. *Raise a small kitchen garden by planting seeds.*
4. *Learn any one folk song.*
5. *Help your mother in cooking and learn vegetable cooking and salad decoration.*
6. *The summer break for classes VI-XII will be from 01.06.2025 to 01.07.2025 (Both days inclusive). School will reopen on 02.07.2025.*
7. *Revise the syllabus of all subjects done before summer vacations for Unit Tests to be started from 07.07.2025.*
8. *Try to make your handwriting better by practicing and do your HW in good handwriting.*
9. *Do assignments in holidays homework notebook and activities/projects on A4 sheets for each subject & submit it for assessment to your class teacher on July 10, 2025.*
10. *Learn all the prayers and mantras given in student diary.*
11. ***Register & participate in 1<sup>st</sup> stage of 11<sup>th</sup> Online International Humanity Olympiad, International Open Oratory Contest and International Open Poetry Recitation Contest by accessing through web portal <https://www.dhyankaksh.org/value-your-virtues>. Every individual passing the exam (i.e. scoring minimum 40%) will get an e-certificate through e-mail immediately on their e-mails. School code is : FATE104. This certificate and certificates of courses earned by you during holidays should be part of your portfolio.***
12. ***Waste Warriors: Smart Sorting & Creative Recycling.** Survey at least 10 families in your surroundings and collect data how they Dispose off two types of waste and create awareness in them to segregate waste. Click pictures and paste in your portfolio.*

### **ENGLISH**

#### **Syllabus for First Unit Test July 2025:**

- Ch-1 How Daddy Decided what he wanted to be
- Ch-2 The White Elephant
- Notice Writing (Lost and Found )
- Jumbled Words , Determiners

- Revise given Syllabus for Unit test

## Holidays Homework

1. Learn page no. 27, 29 and 30 of Practice Book.
2. Do chapter 11 of practice book
3. On the occasion of Father's Day, interview your father (5-10 questions) enquiring about his hobbies, childhood etc. Remember to pen down the interview and the difference in his childhood and your childhood. Paste his pictures also.
4. Do 15 pages of handwriting in holiday's homework note book.
5. Choose a suitable notebook having a good number of pages, divide it into different parts according to alphabet. Write in total 50 words in your notebook according to alphabet and convert your notebook into your own dictionary.
6. Read the book "Cleopatra by Katie Daynes" to enhance Reading skills and evaluation in Bonus reading. Also write its summary in about 50-80 words on A4 size sheet.
7. Make a colorful poster with the title 'Save the earth.'
8. Download the English Conversation Practice app to improve your spoken and practice it.

## हिन्दी

नोट - सारा ग्रीष्मावकाश कार्य हिंदी की A4 शीट पर करें | सुलेख का विशेष ध्यान रखें |

प्रश्न 1 ज्ञान सागर में करवाए गए पाठ 1 से 5 के आधार पर निम्नलिखित प्रश्नों के उत्तर लिखें --

क. ' बरसते जल के रूप अनेक' पाठ के आधार पर जल के महत्त्व पर एक अनुच्छेद लिखिए |

ख. आप कौन-सा समाचार पत्र पढ़ते हैं ? उसमें से कोई दो कविताएँ और दो कहानियों की कतरन चिपकाएँ |

ग. अपने क्षेत्र की किसी प्रसिद्ध जगह का चित्र सहित वर्णन करें |

घ. अ से अं तक प्रत्येक स्वर से शुरू होने वाले पाँच-पाँच शब्दों को अर्थ सहित लिखिए |

ङ 26 जनवरी , 15 अगस्त, 5 सितंबर , 14 सितंबर, 2 अक्टूबर और 14 नवंबर इत्यादि तिथियों को किस रूप में मनाया जाता है चित्र सहित वर्णन कीजिए

2. ज्ञान सागर पाठ 1 से 5 में से 20 अनुस्वार वाले शब्द , 20 अनुनासिक वाले शब्द तथा 20 संज्ञा शब्द लिखें |

3. नाक और कान पर आधारित पाँच मुहावरों का अर्थ लिखकर उनका वाक्य में प्रयोग करें |

प्रथम इकाई परीक्षा के लिए पाठ्यक्रम - ज्ञान सागर + अभ्यास सागर - पाठ -1 से 4

अर्धवार्षिक परीक्षा में बोनस अंकों हेतु 'बाल राम कथा' पुस्तक पृष्ठ 1 से 13 तक पढ़ें |

## MATHS

Do these activities in practical file :

### Activity work:

1. Use each of the numbers 1,2,3,10,11,12,19,20,21 once only. Put them into boxes so that they add up to 33 in each direction.


2. Name five large cities. Collect the data of their population and arrange in ascending order.

3. Make the list of your favourite food items ( any 5). Note down their prices. Round it off to its largest place and also express it as Roman Numerals.

Food Items	Price	Rounding Off	Roman Numerals

4.

65	100	76	82	92	44
87	29	15	8	42	99
35	6	28	60	11	56
300	21	17	7	30	33
77	4	1	63	72	14
110	55	74	40	200	76

### In the given box

- a) Shade the prime number with pink colour
  - b) Shade the numbers that have 3 as factor with green colour.
  - c) Shade the multiples of 7 with red colour.
  - d) Shade the factors of 56 with blue colour.
5. Write the word MATHEMATICS using line segments.

**Assignment :** Do assignment in holidays homework notebook:

## Ch-1

1. Estimate each of the following using general rule:

(i)  $730 + 998$

(ii)  $796 - 314$

(iii)  $12,904 + 2,888$

(iv)  $28,292 - 21,496$

2. Estimate the following products using general rule:

(i)  $578 \times 161$

(ii)  $5281 \times 3491$

(iii)  $1291 \times 592$

(iv)  $9250 \times 29$

3. Find value using distributive property:

i)  $297 \times 97 + 297 \times 3$

ii)  $645 \times 10 \times 125 - 6450 \times 25$

iii)  $126 \times 55 + 126 \times 45$

4. Find value using distributive property:

i)  $97 \times 345$

ii)  $1234 \times 107$

5. Find the sum by rearranging:  $837 + 208 + 603$

6. Find the least number should be subtracted from 1000 so that 35 divides the difference exactly.

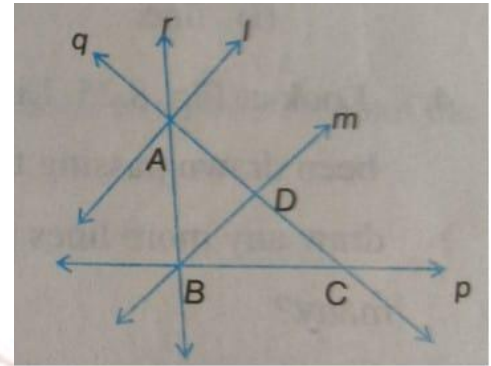
7. Simplify :

$$58 - [37 - \{60 \div 3 - (9 - 7 + 3)\}]$$

8. Simplify:  $85 - 15 + (4 \times 20 \div 2)$

9. Simplify:  $55 - 35 - 50 \div 5 - (9 - 7 + 3)$

10. Kirti book store sold books worth ₹2,85,891 in the first week of June and books worth ₹4,56,783 in the second week of June. How much was the sale for two weeks together? In which week was the sale greater and by how much?



## Ch-8(Basic geometrical concepts)

1. From the figure given, name

a) the lines whose point of intersection is C.

b) the lines whose point of intersection is B

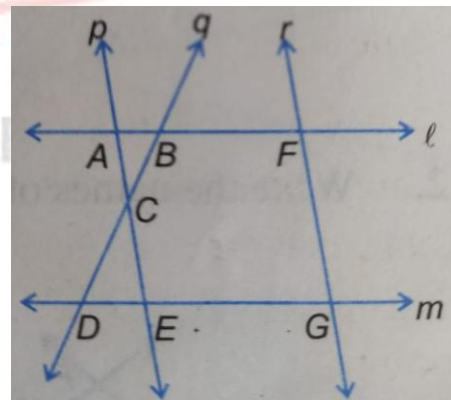
c) the lines whose point of intersection is E

d) point of intersection of lines q and m

e) point of intersection of lines l and p

f) set of collinear points

g) All pairs of parallel lines



2. P, Q, R are three points in a plane. Join them in pairs. How many lines you get if

a) P, Q, R are collinear

b) P, Q, R are non-collinear

3. In the given figure

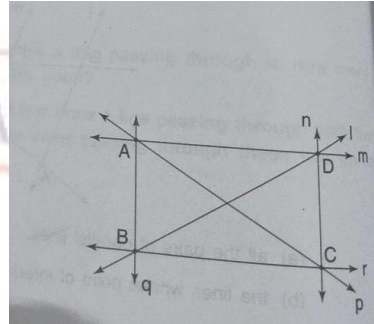
- a) lines concurrent at A
- b) lines concurrent at B
- c) Two pairs of intersecting lines

4. P,Q,R are three points in a plane. Join them in pairs. How many lines you get if

- a) P,Q,R are collinear
- b) P,Q,R are non-collinear

4. In the given figure

- a) lines concurrent at A
- b) lines concurrent at C
- c) point of concurrence of lines BD,BA,BC



5. Give example of curved surface and plane surface.

6. Write how many end points a line, line segment and ray can have.

### Ch-9 (Line segments)

1. If  $AB=4\text{cm}$ ,  $CD=2.5\text{cm}$ , construct following line segments

$$2CD, \quad AB-CD, \quad AB+2CD$$

2. If  $AB=6.5\text{cm}$ ,  $CD=3\text{cm}$ , construct line segment having

Difference of given line segments

3. If  $MN=3.5\text{cm}$ ,  $PQ=2.5\text{cm}$ , construct line segment which

### (ASSERTION & REASON)

In the following questions, a statement of assertion (A) is followed by a statement of Reason

(R). Choose the correct answer out of the following choices.

- 1. Both A and R are true and R is the correct explanation of A.
- 2. Both A and R are true but R is not the correct explanation of A.
- 3. A is true but R is false.
- 4. A is false but R is true.

1. Assertion (A) – A line segment is a part of a line with two end points.

Reason (R) – A line can be extended from both side.

2. Assertion (A) – A triangle is made of three line segments.

Reason (R) – A ray has two end points.

### (CASE STUDY BASED QUESTIONS)

39. A Group of four children were given a project where they were asked to bring some eco friendly fibre . Neha forgot to bring the fibre and was upset. Two of her friends Sneha and Swati share their fibres with Neha. Sneha gave 6.5 cm of fibre and Swati gave 8.5 cm of fibre to her.

Rohan is a diligent student .His favorite pencil, a gift from his grandmother, is a sturdy pencil 15 cm long. The pencil is made of high-quality cedar wood and graphite, ensuring smooth writing and durability. However, after prolonged use, the pencil's tip becomes dull, affecting Rohan's handwriting. To resolve this issue, Rohan sharpens his pencil, reducing its length by 2 cm. His friend Aisha, has a pencil that is 20 cm long. She sharpens his pencil, reducing its length by 1.5 cm.

Based on the above situation ,answer the following questions,

- Find the new length of Rohan's pencil and also construct the line segment of new length.
- Find the new length of Aisha's pencil and also construct the line segment of new
- If Rohan sharpens his pencil 5 times, with each sharpening reducing the length by 2 cm, what will be the final length of the pencil? Construct the line segment of final length.

OR

If Aisha sharpens it 3 times, with each sharpening reducing the length by 1.5 cm, how much longer is Aisha's pencil compared to Rohan's pencil after sharpening and also construct the line segment.

**Unit Test Syllabus - Ch- 1, 8, 9**

### SCIENCE

**Syllabus for Unit Test I July 2025:**

Ch-1 Our Environment

Ch-2 Food

**Activity 1: Food Detective Scavenger Hunt:**

To identify and classify food items

#### **Procedure:**

- Identify a variety of food items in a kitchen or grocery store setting.
- Classify them into food groups based on the nutrients they contain
- Use colorful labels or pictures to represent the food groups
- Discuss the nutritional values of the different food items and how they fit into a balanced diet.
- From your observations, which food items are good or not good for your health.

## Activity 2: Food Chains and Food Webs Collage:

### Procedure:

1. Collect images of various organisms (plants, animals, decomposers).
2. Arrange them on a chart paper to create a visual representation of a food chain or food web.
3. Label each organism with its mode of nutrition and explain the flow of energy. For instance, a food chain could show a plant (autotroph) being eaten by a grasshopper (herbivore), which is then eaten by a frog (carnivore).

## Activity 3: Think Green Go Green

1. Prepare a Science Magazine on the theme “Environment”.
2. Use coloured sheets to make your holiday homework on science magazine. Make a nice cover. Use your imagination and creativity. The content should be of 7-8 pages only.
3. Some of things that you could put in the magazine are:
  - Information about one famous environmentalist, his / her picture, and information about his/her work.
  - (2-3) News clippings and articles about the environment.
  - Some (3-4) amazing / interesting facts.
  - Puzzles/riddles/jokes/thoughts about the environment.
  - Information about pollution in the river Yamuna or any other polluted place near your house. Visit the river / polluted place / a water source with your parents and write about it in the magazine.
  - Write 5 things that you must keep in mind to keep the environment clean. Give your magazine a suitable title.

## Activity 4: BE AN ENVIRONMENT SAVVY

Waste could be liquid or solid. Both of them could be hazardous. Liquid and solid waste types can also be grouped into organic, re-usable and recyclable waste. Make a list of some household waste and mention few safe methods to dispose them so that they do not cause any harm to our surroundings. Do the activity in the given tabular form in your scrapbook (one has been given as an e.g.)

Students will gather information based on the heads given in the table:

S.no.	Wastes generated at home	Have I contributed to waste generation?	Type of wastes	How does it affect the environment?	Is it biodegradable?	Method to dispose them (recyclable/reuseable)
1	Ball pens/ refills	Yes	Solid	Land/soil pollution	No	
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						

**Activity 5: Model work:**

**Roll no. 1-20 : Grow a better garden using hydroponics**

Hydroponics is the hot new gardening trend, but is it really a better way to garden? Find out with a DIY hydroponics gardening setup.

**Roll no. 21 onwards : Make a model of Rain Water Harvesting .**

➤ **One Innovative Idea Per Student Must be Submitted.**

**How to Find the Idea?**

There are many problems around us which we face on daily basis. Look for these routine problems around us. Think of how science can be helpful in solving such problems. Use this link to see examples for better understanding of the task.

<https://inspireawards-dst.gov.in/download/booklet/English-Booklet-2020.pdf>

**Make one chart of your idea. You will be given 2 min to present your ideas in Class after summer break.**

**Worksheet –1**

1. What is the role of decomposers in the environment?

- a) They produce oxygen
- b) They consume plants
- c) They break down dead organisms and recycle nutrients
- d) They consume other animals

2. From which plant do we get sugar?

- A) Wheat                      B) Rice                      C) Sugarcane                      D) Corn

3. Read each set of terms and identify the odd set

- a) Cow, Milk, Butter
- b) Hen, Meat, Egg
- c) Goat, Milk, Meat
- d) Plant, Vegetable, Buttermilk

4. Read the clues and fill up the blanks given below each of them.

- a) Honeybees suck from the flower.                      N \_ \_ T \_ R
- b) Animals which eat other animals.                      \_ A \_ N \_ V \_ R \_ S
- c) Animals which eat only plants and plant products                      HE \_ \_ \_ \_ O \_ E \_
- d) Animals which eat both plants and animals                      O \_ N \_ \_ \_ R \_ S

## 5. Case Study:

Those Animals which eat only plants or Plant products are called herbivores. Some animals which eat other animals are called carnivores. Lastly, there are some animals which eat both plants and animals. These animals are called omnivores. We know that there are many amongst us, who do not get sufficient food. We need to find ways by which more food can be produced in the country. That will not be enough. We will need to find ways to ensure that this food is made easily available to each one of us.

**i. A buffalo eats .....**

- a) Grass
- b) Hay
- c) Grains
- d) All of the above

**ii. Human beings eat both plants and animals, so they are omnivorous.**

- a) False
- b) True

**iii. Which of the following is NOT an Herbivore?**

- a) Goat
- b) Buffalo
- c) Tiger
- d) Sheep

**iv. What do you mean by the term “omnivores” and also give one example of it?**

**v. Differentiate between Herbivores and Carnivores?**

## 6. Case Study:

Changes occurring around us can be physical or chemical. A physical change is one in which physical properties of the substance change without a change in its chemical composition. As a result, a substance changes its form, but not its chemical composition. A chemical change is one in which new and different substances are formed. The substance or substances formed have properties different from those of the materials.

i. Give any two examples of physical change from surroundings.

ii. Chemical changes are usually

- (a) reversible.                      (b) irreversible                      (c) both of these.                      (d) none of these

- iii. New substances are formed in a  
(a) physical change (b) chemical change (c) both of these (d) none of these
- iv. Can you obtain wood from sawdust? Why?

## Worksheet – 2

### HOTS (Higher Order Thinking Skills):

- i. Why is it necessary to have fresh and un-cooked vegetables and fruits in our diet?
- ii. Doctors' advise us to drink at least two liters of water daily why?
- iv. It is not good to wash vegetables and fruits after cutting, why?
- v. Rice and pulses must not be washed repeatedly, why?
- vi. Prove that, milk you drink contains proteins.
- vii. How will you check whether rice contains starch?
- viii. What will happen to a person who is not getting enough carbohydrates and protein?

### SOCIAL SCIENCE

#### 1.Syllabus for unit test –

Chapter 1(The Earth and the solar system)

Chapter-9( Life of an early man)

2. Revise all the chapters done so far.

3. Prepare an Atlas:

- |                |                    |                             |
|----------------|--------------------|-----------------------------|
| i) States      | ii) Capitals       | iii) Neighbouring countries |
| iv) Continents | v) Relief features |                             |

5. Make a Flip book of ancient civilisations.

6. Create a 3-D model of India highlighting its major geographical features like mountains, rivers and deserts.

7. Plant a tree at your home .Prepare a weekly report on the growth of the tree (number of leaves, height and colour).

8. Draw and write a 6–8 panel comic strip on the topic: “The Earth Speaks”

## SANSKRIT

- 1 छात्र प्रतिदिन विद्यालय जाते हैं। वे अध्यापकों का सम्मान करते हैं। गृह कार्य भी मिलकर करते हैं। अब आप अपने विषय में सोचो और बताओ कि आप विद्यालय में क्या-क्या करते हैं ? 10 वाक्य संस्कृत में लिखें।
2. अपनी संस्कृत की पुस्तक सुरभि में से पांच सुलेख संस्कृत में करो!
- 3.संख्यावाचक शब्द 1 से 4 तक तीनों लिंगों में चित्र सहित प्रदर्शित करें।
- 4 सुरभि:- पाठ 1 से 3 याद करें।
- 5 शब्द रूप : एतत् , तत् , किम् (तीनों लिंगों में) अस्मद् , युष्मद् याद करके लिखो।
- 6धातु रूप : पठ्, गम् , अस् (लट् , लृट्, लङ् लकार में) याद करके लिखो।
- 7 पढ़े गए पाठों को प्रतिदिन 15 दिनों के लिए बोल बोल कर पढ़ने का अभ्यास करो।
8. संख्यावाचक शब्द 1 से 50 तक लिखे और याद करें।

**नोट - कार्य Holidays homework की कॉपी में करें।**

### **Syllabus for unit test**

- 1 सुरभि:- पाठ 1 से 3
- 2 शब्द रूप : एतत् , तत् , किम् (तीनों लिंगों में)
- 3 धातु रूप : पठ्, गम् , अस् (लट् , लृट्, लङ् लकार में)
- 4 संख्यावाचक शब्द 1 से 50 और एक से चार तीनों लिंगों में

**PUNJABI**

**जाद करे :-**

ਨਵੀਂ ਨੁਹਾਰ ਪੰਜਾਬੀ ਪਾਠ ਮਾਲਾ - ਪਾਠ 1 ਤੋਂ 4

ਨਵੀਂ ਨੁਹਾਰ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਪਾਠ 1. ਭਾਸ਼ਾ ਜਾਂ ਬੋਲੀ

ਲਿੰਗ ਬਦਲੇ - ਪੇਜ ਨੰਬਰ 51

ਵਿਰੋਧੀ ਸ਼ਬਦ- ਪੇਜ ਨੰਬਰ 97 (1-20)

ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ - ਪੇਜ ਨੰਬਰ 110 (1 ਤੋਂ 10)

ਸ਼ਬਦ ਜੋੜ - ਪੇਜ ਨੰਬਰ 90

ਨਵੀਂ ਨੁਹਾਰ ਪੰਜਾਬੀ ਵਿਆਕਰਨ- ਲਿਖੇ ਤੇ ਯਾਦ ਕਰੋ

ਲੇਖ - ਦੀਵਾਲੀ ਪੇਜ ਨੰ. 148

ਨੋਟ -ਲਿਖਣ ਵਾਲਾ ਸਾਰਾ ਕੰਮ ' ਪੰਜਾਬੀ ਬੀ ' ਦੀ ਕਾਪੀ ਵਿੱਚ ਸਾਫ਼-ਸਾਫ਼ ਲਿਖਾਈ ਵਿੱਚ ਲਿਖਣਾ ਹੈ।

**ਕਿਰਿਆਤਮਕ ਕੰਮ (Activities) –**

(1) ਰੈਂਡਕ੍ਰਾਸ ਦਾ ਨਿਸ਼ਾਨ ਬਣਾਓ ਤੇ ਮੁੱਢਲੀ ਸਹਾਇਤਾ ਵਿੱਚ ਕੰਮ ਆਉਣ ਵਾਲੀਆਂ ਜ਼ਰੂਰੀ ਵਸਤਾਂ ਦੀ ਸੂਚੀ ਬਣਾਓ ।

(2) ਦਾਦਕੇ ਤੇ ਨਾਨਕੇ ਪਰਿਵਾਰ ਨਾਲ ਸੰਬੰਧਿਤ ਰਿਸ਼ਤਿਆਂ ਦੇ ਨਾਂ ਲਿਖੋ ਤੇ ਉਹਨਾਂ ਦੀ ਫੋਟੋ ਲਗਾਓ ।

**ਨੋਟ - ਕਿਰਿਆਤਮਕ ਕੰਮ ਕਰਦੇ ਹੋਏ ਹੇਠ ਲਿਖੀਆਂ ਗੱਲਾਂ ਧਿਆਨ ਰੱਖਣੀਆਂ ਹਨ :--**

\* ਐਕਟੀਵਿਟੀ ਰੰਗਦਾਰ ਸ਼ੀਟ ਤੇ ਕਰਨੀ ਹੈ।

\* ਪਹਿਲੇ ਪੇਜ ਤੇ ਕਿਰਿਆਤਮਕ ਕੰਮ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣੀ ਹੈ ਜਿਵੇਂ-

ਪੰਜਾਬੀ ਦਾ ਕਿਰਿਆਤਮਕ ਕੰਮ (Project of Punjabi)

ਫਿਰ ਵਿਸ਼ਾ (Topic) ਉਸ ਤੋਂ ਬਾਅਦ ਵਿਦਿਆਰਥੀ ਆਪਣਾ ਨਾਂ , ਰੋਲ ਨੰਬਰ , admission ਨੰਬਰ ਲਿਖਣਗੇ

ਤੇ ਅੰਤ ਵਿੱਚ Submitted to ਤੇ submitted by ਲਿਖਣਾ ਹੈ ।

**Syllabus for U.T July - 2025**

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